

Del Norte County  
California Child and Family Services Review

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System Improvement Plan  
Conducted For



Del Norte County  
Child Welfare Services and Juvenile Probation  
Department

January 2011- January 2014

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**Report Prepared by:**

Del Norte County Health and Human Services Agency,  
Child Welfare Services

Del Norte County Probation Department

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**Report Submitted to:**

California Department of Social Services Children's Services Division  
Office of Child Abuse and Prevention

## Acknowledgements

Del Norte County Department of Health and Human Services and Del Norte County Probation Department would like to acknowledge the following for their partnership in the preparation of the 2011 System Improvement Plan.

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9 foster youth*		Probation and CWS	Foster Youth

\* Foster youth participated in a focus group

## SIP Recommended Stakeholders

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Jennifer Dutton	Parent		Parent Consumer
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Katherine Murray	Independent Living Program (for adults) Program Coordinator	Rural Human Services	Service Provider
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# **A. The System Improvement Plan Narrative**

## **1. Background**

Pursuant to AB 636, effective January 2004, Child Welfare Services Outcome and Accountability System began operation in California. The system operates on a philosophy of continuous quality improvement, interagency partnerships, community involvement, and public reporting of program outcomes, primarily on measuring outcomes in the areas of Safety, Permanence and Child and Family Well-Being.

California Outcomes and Accountability System (COAS), also known as the California Child and Family Services Review (C-CFSR), include three processes which together provide a comprehensive picture of county child welfare practices. The Peer Quality Case Review (PQCR) is the first component of the COAS process, followed by the County Self Assessment (CSA) and finally the System Improvement Plan (SIP). The SIP process requires the county child welfare services the probation department to collaboratively develop a comprehensive plan which focuses on services to families from prevention through intervention (the entire continuum of care). To this end, the SIP includes the Child Abuse Prevention, Intervention and Treatment (CAPIT), Community-Based Child Abuse Prevention (CBCAP), and Promoting Safe and Stable Families (PSSF) Three-Year Plan.

## **2. Del Norte County System Improvement Plan**

### **A. The SIP Planning Process and Team Membership**

The Del Norte County Department of Health and Human Services (DHHS), Social Services Branch – Child Welfare Services and Del Norte County Juvenile Probation Department conducted two meetings and one focus group to prepare for the current System Improvement Plan.

The first meeting was held on October 26, 2010. Participants included staff from Child Welfare Services, Probation Department, Community Care Licensing, and Foster Youth Services. The second meeting held on November 17, 2010, was attended by the core representatives and recommended stakeholders. The focus group held during the monthly Independent Living Program meeting on November 22, 2010 was attended by foster youth and was facilitated to elicit feedback relevant to the four outcome areas identified for improvement over the next three

years. Part of the focus group included a brief overview of the SIP process as well as information gathered from the PQCR and the CSA. The stakeholder meetings and the focus group provided attendees opportunity to provide input regarding child abuse prevention and intervention.

Additionally, the Blue Ribbon Commission (BRC) was integral to the SIP planning process. The Del Norte BRC first convened in February, 2009 and focused on educating the group regarding available services. The group next assessed gaps in services for children and families within the community, followed by workgroup formation to address remaining service needs. These needs are especially relevant to the SIP as they are consistent with a number of strategies also identified to meet outcome goals. They are:

- Resource Family Recruitment and Retention
- Re-implementation of Differential Response
- Home Visiting Services
- Youth Mentoring Services

Many of the BRC team members participated in the PQCR, CSA, and BRC Workgroups

**B. System Improvement Core Representatives and Recommended Stakeholders**

Del Norte County Department of Health and Human Services, Child Welfare Services and Del Norte County Probation Department would like to acknowledge the individuals and organizations involved in the System Improvement Planning process. Their contributions and recommendations were invaluable to the process and the development of this report.

- Adult and Family Services
- Court Appointed Special Advocate (CASA)
- Child Abuse Prevention Council/Children's Trust Fund
- Child Welfare Services
- Community Assistance Network
- Del Norte County Counsel
- Del Norte County Unified School District
- Foster Youth
- Mental Health Branch
- Parent Consumer
- Probation Department
- Remi Vista, Inc

- Rural Human Services
- Smith River Rancheria
- In addition to the core representative listed above, resource caregivers and Public Health representative were invited to participate.

### **C. Data Sources**

The Del Norte SIP Team utilized data from the October 2010 (Q1 10) CWS Outcomes System Summary Reports published by UC Berkeley Center for Social Services Research (CSSR) and Safe Measures.

Furthermore, both the quantitative and qualitative information gathered during the PQCR and CSA were reviewed with Safe Measures.

Needell, B., Webster, D., Armijo, M., Lee, S., Dawson, W., Magruder, J., Exel, M., Glasser, T., Williams, D., Simmerman, K., Simon, V., Putnam-Hornstein, E., Frerer, K., Cuccaro-Alamin, S., Winn, A., Lou, C., & Peng, C. (2009). *Child Welfare Service Reports for California* for Del Norte County. Retrieved from University of California Berkeley Center for Social Services Research website.  
URL: [http://cssr.berkeley.edu/ucb\\_childwelfare](http://cssr.berkeley.edu/ucb_childwelfare)

Children's Research Center Safe Measures Data, Del Norte County CWS/CMS Reports from Children's Research Center website. URL: [www.safemeasures.org/ca](http://www.safemeasures.org/ca)

### **D. Decision Making**

Del Norte County Department of Health and Human Services (DHHS), Child Welfare Services and the Del Norte County Probation Department ensured a collaborative decision making model was utilized amongst SIP team members when determining SIP priorities. Priorities for the SIP were determined via several methodologies (1) stakeholder input, (2) current child welfare quarterly outcome data, (3) recommendations received from the PQCR and CSA, (4) budgetary realities and consultation with DHHS and Probation Administration, (5) consultants from CDSS, OCAP and the University of California at Davis Northern Training Academy.

## **3. Outcomes Identified for Improvement**

The outcomes and accountability system has established core child welfare outcomes that are the foundation to promoting best practice and

providing for the needs of children in California. The California Child and Family Services Review (C-CFSR) data indicators are specific to the safety, permanency and well-being of children in the child welfare system.

## **A Peer Quality Case Review (PQCR) Overview**

Del Norte County Department of Health and Human Services, Child Welfare Services and the Del Norte County Probation Department conducted their Peer Quality Case Review (PQCR) in January 2010. The on-site review for both agencies was conducted simultaneously on January 22-23, 2010.

The Reunification Composite Measure C1.1 was selected as the focus area as performance in this measure has been consistently below the federal goal. Reunification practices were analyzed so as to consider potential program changes or new directions thereby increasing the rate of reunification (i.e., improving outcomes) without also increasing the foster care re-entry rate.

### **Measure C1.1 Definition**

*Of all children discharged from foster care to reunification during the year who had been in foster care for 8 days or longer, what percent were reunified in less than 12 months from the date of the latest removal from home?*

The following list of recommendations for both Child Welfare Services and Probation Department were identified during the PQCR. These recommendations provided the SIP team with a platform from which to identify SIP goals.

#### **i. PQCR Recommendations or Next Steps for CWS**

- Del Norte CWS will work with the local Blue Ribbon Commission to identify services gaps or insufficiencies in serving children and families.
- CWS will explore and adopt a formal participatory case planning process.
- Early engagement strategies will be explored and a uniform method adopted in order to standardize early client participation in services.

- Work with the regional contractor for care provider training to provide current and practical training to relative and foster parent caregivers.
- Increased training of CASA volunteers.
- Develop court mediation process whereby clients and their attorneys can agree to earlier participation in services.
- Develop a template to document concurrent plans and to aide in facilitating ongoing participation and discussion with families from the initial removal of the children.

**ii PQCR Recommendations or Next Steps for Probation Department**

- The Del Norte County Probation Department will increase communication and collaboration with biological families even when reunification is not the case plan goal.
- Juvenile Probation will seek additional training for family engagement practices and seek information from Child Welfare Services to better work with the families.
- Juvenile Probation will strive to utilize all available services in the county and seek information on new and emerging services as to meet clients' needs.

**B. County Self Assessment Overview**

The Del Norte County Self Assessment, completed June 2010, provided a focused analysis of all C-CFSR Federal Outcomes for both Child Welfare Services and Probation Department data. It also included input from various stakeholders whom identified the following themes as areas needing improvement. These themes were incorporated in the prioritization and selection of outcomes for the CWS/Probation System Improvement Plan.

**i Placement Stability and Permanency**

Several factors were identified regarding placement stability and permanency for Child Welfare Services and Probation Department

including length of time in placement; severity of children's needs; and care provider experience and training. As a means to both prevent disrupted placements and promote permanency, additional training will be provided to resource care providers, specifically focusing on how to deal with challenging behaviors and mental health issues of the children in their care.

**ii. Recruitment, Retention and Training of Foster Parents and Relative/NREFM Homes**

The following concerns collectively illustrate the need for improvement in Del Norte County's Child Welfare Services (CWS) and Probation Department's recruitment and retention of foster homes:

- Del Norte County CWS and Probation place youth in out of county homes because there are not an adequate number of foster home within the county and there are no therapeutic treatment facilities. Placement outside the County compromises the ability to repair family relationships and can negatively affect family reunification.
- Out of county placements can also impacts the child in other ways. They must leave their school, neighborhood, friends and community when they move to an unfamiliar area.
- When children are placed out of county, social workers and probation officers spend time and resources traveling to visit the children. If there were more children placed within the county these resources could be used more effectively.

Local tribes also have few placement resources. Efforts are currently being made within these communities to recruit more tribal foster care providers allowing tribal children to be initially and continuously placed in tribe specified homes.

**iii. Practice Models**

Three practice models were proposed during the CSA that are incorporated in the current SIP.

- Concurrent planning documentation will be formalized in a structured and consistent manner.

- A formal process for *Participatory Case Planning* (PCP) for both CWS and the Probation Department will be selected and implemented.
- Both the Probation Department and CWS have training needs in *early family search and engagement strategies*. Both agencies will benefit from expansion of efforts beginning at intake and continuing throughout the lifespan of the case

### C. Outcomes Needing Improvement

In review of Q1 2010 data (Needel et al, 2009)<sup>1</sup>, the county did not meet federal standards for the following outcome measures:

#### i. **Safety Outcome 1: Children are first and foremost protected from abuse and neglect.**

**Measure: S1.1: No Recurrence of Maltreatment:** Of all children who were victims of a substantiated maltreatment allegation within a specified 6-month period, what percentage were not victims of another substantiated allegation within the next 6-month period?

Federal Standard:  $\geq 94.6\%$   
 Del Norte County: 84.6 (126 out of 149)

#### ii. **Permanency Outcome 1: Children have permanency and stability in their living situations without increasing reentry into foster care.**

##### **Composite #1**

**Measure: C1.1: Reunification within 12 months (exit cohort):** Of the number of children that exited foster care in a specific year, what percentage of children were discharged within 12 months of latest removal?

Federal Standard:  $\geq 75.2\%$   
 Del Norte County: 60.6% (20 out of 33)

**Measure: C1.2: Median Time to Reunification (exit cohort):** Of all children discharged from foster care to reunification during a specified

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<sup>1</sup> [http://cssr.berkeley.edu/ucb\\_childwelfare](http://cssr.berkeley.edu/ucb_childwelfare)

year, what was the median length of stay (in months) from the date of latest removal from home until discharged to reunification?

Federal Standard:  $\leq 5.4$  months

Del Norte County: 10.8 months

**Measure: C1.3: Reunification within 12 Months (entry cohort):** Of all the children discharged from foster care for the first time in a specified 6 month time period, what percent were discharged from foster care to reunification in less than 12 months from the date of the removal.

Federal Standard:  $\geq 48.4\%$

Del Norte County: 40.0% (4 out of 10)

**Measure: C1.4: Reentry following Reunification (exit cohort):** Of the children who reunified with their parent or guardian after being in foster care, what percentage of the children reentered foster care in less than 12 months from the date of reunification?

Federal Standard  $\leq 9.9\%$

Del Norte County: 29.8% (17 out of 57)

### Composite #2

**Measure: C2.3: Adoption within 12 months (17 months in care):** Of the children in foster care for 17 continuous months or longer on the first day of a specific year, what percent were discharged to a finalized adoption by the last day of that specific year?

Federal Standard:  $\geq 22.7\%$

Del Norte County: 21.1 % (4 out of 19)

### Composite #3

**Measure: C3.1: Exits to Permanency (24 months in care):** Of the children in foster care for 24 months or longer during a specified year, which children were discharged to a permanent home by the last day of that year and prior to turning 18?

Federal Standard:  $\geq 29.1\%$

Del Norte County: 21.4% (3 out of 14)

**Measure C3.3: In Care 3 years or longer (emancipated or age 18 in care):** Of all the children in foster care during a specific year who were

either discharged to emancipation, or turned 18 while still in care, what percentage of children had been in foster care for 3 years or longer?

Federal Standard:  $\leq 37.5\%$   
Del Norte County: 33.3 % (1 out of 3)

#### **Composite #4**

##### **Measure: C4.3 Placement Stability (At Least 24 Months in Care):**

Of the children in foster care during a specific year that were in foster care for at least 24 months, what percentage of children had two or fewer placement settings?

Federal Standard:  $\geq 41.8\%$   
Del Norte County: 8.3% (2 out of 24)

#### **D. SIP Target Outcomes**

As in other counties with small populations, data is volatile. One child or one sibling group in care can make the difference in meeting a standard or not. Outcomes were not selected based on the current quarter's data alone but rather based on the historical resistance to improvement or current downward trend, and recommendations received in the PQCR and CSA. With those guiding principles, the following outcome measures were selected for the 2011-2014 Self Improvement Plan.

##### **i. Measure: S1.1: No Recurrence of Maltreatment:**

**Goal Selection Process:** In Q1 2010 (Needell et al, 2009)<sup>2</sup>, the county's no recurrence rate was 84.6% or exactly 126 out of 149 children were **not** victims of another substantiated allegation within the subsequent 6 months. This performance is below the federal standard of 94.6% and the state's performance of 98.4% for the same time period.

Safe Measure data<sup>3</sup> indicated that between 2007- 2009 Del Norte County workers promoted only 38.3% of high risk, substantiated and 55.6% of very high risk, substantiated investigations for services. These families are likely to have a recurrence of abuse or neglect. Currently, there are limited services available to meet the needs of this population.

**Goal:** Del Norte County Child Welfare and Probation Department will improve performance on this measure from the baseline (Q1 2010) of

<sup>2</sup> [http://cssr.berkeley.edu/ucb\\_childwelfare](http://cssr.berkeley.edu/ucb_childwelfare)

<sup>3</sup> <https://safemeasures.org/ca>

84.6% to 90% by providing additional community based and child welfare prevention and early intervention services within the limitations of current fiscal realities. Specifically, the county will work with local partners to assist with locating outside funding to re-implement the community based Differential Response program. Internally, Child Welfare Services has consistently decreased staffing over the last five years in response to budget reductions, reducing the county's ability to serve voluntary clients. Over the next three years, Child Welfare Services will look at ways of restructuring and reallocating resources for prevention and early intervention services. For example, programs such as Parent Partners, Family Group Decision Making, and Motivational Interviewing will be implemented or expanded in an effort to prevent further substantiated allegations and progression into the dependency process.

## ii. Outcome Measure C1.4: Re-entry following Reunification

**Goal Selection Process:** Quarter 1, 2010 (Needell et al, 2009)<sup>4</sup> indicates Del Norte County had a quarterly re-entry rate of 29%. This performance is above the federal standard of 9.9% and the state's performance of 12.1% for the same time period. As stated earlier, this measure can be significantly impacted by one sibling group entering foster care. This outcome measure has been identified as a target measure for the SIP.

**Goal:** Del Norte County Child Welfare Services and Probation Department will improve performance on this measure by redefining collaborative efforts with community service providers, biological families, and care-providers (both foster and kin-care) to support successful reunification. This will be accomplished by:

- Providing a mechanism for aftercare services to biological families post reunification that is compatible with statewide budget reductions.
- Work to repair damaged relationships between children and their families through programs such as Incredible Years/Dina Dinosaur and Strengthening Families.
- Provide training for resource families which fully explains their role in successful reunification, with the goal of developing a structure by which resource families and

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<sup>4</sup> [http://cssr.berkeley.edu/ucb\\_childwelfare](http://cssr.berkeley.edu/ucb_childwelfare)



reunified families will develop a relationship to support a more successful transition to reunification.

### iii. Outcome Measure C4.3: Placement Stability

**Goal Selection Process:** While placements are relatively stable between 8 days and 24 months, multiple placements for those children and youth in care for over 24 months are more likely to occur. Between Q2 2009 and Q1 2010 (Needell et al, 2009)<sup>5</sup>, the number of children in care for 24 months or longer with two or fewer placements dropped in Del Norte County from 20.7% to 8.3%. (federal standard for this measure is 41.8%). Most commonly, this population enters care at an early age with unique and persistent behavioral, mental health and/or medical needs that present placement challenges. Additionally, some of these youth remain in care due to a cultural objection to permanence.

**Goal:** Del Norte County Child Welfare and Probation Department will improve performance on this measure from the baseline (Q1 2010) of 8.3% to 15% by identifying the group of dependents who have experienced more than two placements and have been in care for more than 24 months. Review of the reasons for each placement will occur. Patterns will be identified and targeted strategies will be developed to prevent future placement disruptions, which may include:

- Promotion of Tribal Customary Adoption for Native American dependents.
- Work with service providers such as Remi Vista Inc. on how to meet behavioral and mental health needs of youth that may be interfering with permanency.
- Provide enhanced training to foster care providers on how to identify and meet unique and persistent needs of the child.
- Develop a policy of calling a Family Group Decision Meeting before a placement change is considered.

### iv. Outcome Measure 8A: Youth Transitioning Out of Foster Care.

**Goal Selection Process:** This measure reflects outcomes for youth who exited foster care placement due to attaining age 18 or 19, or those foster

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<sup>5</sup> [http://cssr.berkeley.edu/ucb\\_childwelfare](http://cssr.berkeley.edu/ucb_childwelfare)

youth under age 18 who were legally emancipated from foster care pursuant to Family Code Section 7000. Measure 8A includes only child welfare supervised foster youth. **The information entered on each youth and reflected in the outcome measure is based on what is known about the youth's status at the month of exiting care. This measure does not reflect the number of youth receiving ILP services.** The categories include: Education, Financial Support, Housing Arrangements, Independent Living Program Services, and Permanency Connection.

A local commitment has been made to ensure that each eligible transition aged youth receives personalized services. October 2010 (Needell et al, 2009)<sup>6</sup> data indicates that no youth were eligible for services in this outcome measure, in Del Norte County. In fact, there are only five youth who are expected to emancipate in Del Norte County during 2011.

Services to this population have been impacted by budget reductions including, decreased allocation for Independent Living Services, elimination of Emancipated Youth Services allocation, and the potential loss of the Transitional Housing Placement Program (16-18) and Transitional Housing Placement Plus (18-24) program which are solely funded through state dollars.

More encouragingly, in October 2008, the federal government enacted the Fostering Connections to Success and Increasing Adoptions Act (Public Law 110-351). This new law gives states the ability to establish relative guardianship programs with federal financial participation in the costs. PL 110-351 also makes federal funds available for foster care, kinship-guardianship, and adoption assistance benefits to youth who meet certain conditions (e.g., employment and education related requirements) until age 21.

In California AB 12 provides legislation to opt into these essential federal funding opportunities. AB 12 would:

- Re-enact the existing Kin-GAP program to align it with new federal requirements
- Provide transitional support to qualifying foster youth until age 21.

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<sup>6</sup> [http://cssr.berkeley.edu/ucb\\_childwelfare](http://cssr.berkeley.edu/ucb_childwelfare)

These changes represent both fiscal and social improvements to California's foster care system. As a result, California would utilize federal funds to meet costs currently borne by the state and counties, and would realize proven savings from declines in unemployment, homelessness, teen pregnancy, public assistance, and the other costly outcomes for young adults who "age out" of foster care.

**Goal:** Del Norte County Child Welfare and Probation Department will continue to ensure that all eligible youth and their care providers are aware of services and programs available to this population and provide a supportive environment to encourage participation.

#### **4. Literature Review**

Following are brief reviews of the literature pertaining to the four selected SIP Target Outcomes.

##### **A. Review of Recurrence of Maltreatment (Measure S1.1)**

*According to the UC Davis Northern Training Academy review of literature, "Predicting and Minimizing Recurrence of Maltreatment," (August 2009), research reveals the importance of three practices: early intervention, the offering of voluntary services to unsubstantiated cases and the provision of substance abuse services as the means of reducing future maltreatment. Research further indicates that family or parent therapy produces minimal substantive or permanent change. The message of the research of whether a family is re-reported for abuse is not simply a function of the maltreatment but many other external factors as well.*

##### ***i. Type and Severity of Abuse***

- The literature indicates that children with a history of maltreatment are six times more likely to have recurrence than children who have not experienced maltreatment and the risk of recurrence increases after each maltreatment event.*
- Families that experience neglect have a 32 to 53% higher likelihood of recurrence of maltreatment.*
- Families that experience multiple types of abuse have a higher likelihood of recurrence of maltreatment.*
- The more severe the abuse the more likely there will be recurrence.*

**ii. Child Factors That Contribute**

- *Age: younger children, age 0-5 years, are more likely to experience recurrence while children 12 to 17 years old are less likely.*
- *Children with developmental disabilities are more likely to experience recurrence, including children with learning disabilities.*

**iii. Parent Factors That Contribute**

- *Families where substance abuse was a presenting problem, particularly alcohol, were more likely to experience recurrence of maltreatment.*
- *In families that presented where the parent(s) had a history of mental health problems the families were more likely to experience recurrence of maltreatment.*
- *In families where domestic violence was a presenting problem the families were 1.5 times more likely to experience recurrence of maltreatment.*
- *In families where the caretaker was emotionally disturbed the families were 1.7 times more likely to experience recurrence of maltreatment.*
- *Single parent families were more likely to experience recurrence of maltreatment.*
- *The more children involved in the family the higher the likelihood of maltreatment.*

**iv. Family/Environment Factors That Contribute**

- *Families that have had a child previously placed with child welfare in out of home care were more likely to experience recurrence of maltreatment.*
- *Children living in a rural and/or economically depressed area were more likely to experience recurrence of maltreatment.*
- *Families who had a lack of social support and high family stress were more likely to experience recurrence of maltreatment.*
- *If families were unable to engage in agency services in previous maltreatment events, they were more likely to experience recurrence of maltreatment.*
- *The longer families engage in services previously was associated with less recurrence of maltreatment.*

- *Families experiencing poverty were positively associated with recurrence of maltreatment.*
- *Compliance with service plans is associated with lower rates of recurrence.*

**v. Agency Factors**

- *Agencies often have data reporting issues when collecting information on recurrence of maltreatment. A review of how an agency collects data often impacts their outcomes in this area.*
- *The use of accurate, reliable risk and safety assessments and planning tools that have been well implemented throughout the agency appears to decrease recurrence of maltreatment by 28%.*
- *The use of a diversified response system decreases recurrence of maltreatment.*
- *Family involvement in service planning increased family engagement which decreases the likelihood of recurrence.*
- *When agencies do multi-factor and prioritized assessments that identify interventions specifically targeted at risk and safety factors recurrence of maltreatment decreases.*

**B. Review of Placement Stability (Measure C4.3)**

*According to the UC Davis Northern Training Academy review of literature, "Issues, Concerns, Outcomes, and Future Directions," (August 2008), research reveals that placement stability is important for children to develop healthy secure relationships (Leathers, 2002). It is important to minimize the number of changes children experience.*

*Some key components for improving practices for increasing the probability for placement stability include:*

- *Strong tracking and case planning to ensure that "foster drift" is avoided to achieve permanency.*
- *Early intervention.*
- *Increasing the availability and use of placement choice. It is essential that children are moved because of their identified needs, not because of unavailability of placements.*
- *Increasing multi-agency support. There is strong and conclusive evidence that providing support to foster parents*

*(and kin) reduces the likelihood that placement disruption will occur.*

***i. Summary of key findings:***

- *Behavior problems, particularly aggressive behavior, are a strong predictor of placement disruptions.*
- *High rates of case turnover are related to children experiencing multiple moves.*
- *The type of placement is related to placement instability, with relative foster care and treatment foster care experiencing the least instability.*
- *The first six months of placement is the greatest time of instability, with 70% of the disruptions occurring during this time. Infants experience the most moves within the first month of placement.*
- *As the number of placements increase for children, it is more likely they will experience later placement disruptions.*

***ii. Effective Ways to Lessen Placement Stability:***

- *Provide support and training for foster parents/caregivers.*
- *Provide training for both child and caregiver, such as Parent Child Interactive Therapy (PCIT).*
- *Concurrent Planning.*
- *Provide placement-specific services (transportation, foster family counseling, etc.).*
- *Provide child-specific services (Mental Health services, etc.)*
- *Increase caseworker retention. High caseworker turnover is related to greater placement disruptions (Unrau & Wells, 2005).*

***C. Review of Foster Youth Transitioning to Self-Sufficient Adulthood***

*According to the UC Davis Northern Training Academy review of literature, "Factors, Characteristics and Practices Related to Former Foster Youth and Independent Living Programs (ILP)," (June 2009), research reveals that foster youth are at a distinct disadvantage as they exit the foster care system in the areas of education, housing and employment. ILP programs have helped some youth, but not all youth participate and many programs are not person-centered. Troubled youth need early services and ILP services to increase the likelihood of a successful exit from foster care. They need*

*supportive relationships with caseworkers and caregivers. McCoy and colleagues (2008) recommended that youth who do not exit to adoption or return home would benefit from longer stays in foster care.*

*Naccarato and DeLorenzo (2008) make specific recommendations for ILP services. The following are some of them:*

- *Develop ILP plans tailored for each youth with clear goals.*
- *Provide aftercare services, especially crisis intervention and case management.*
- *Encourage youth to attend and complete college.*
- *Develop and maintain sufficient housing programs.*
- *Set high expectations for foster youth.*

*There are no identified best practices for ILP services at this time; however, there are some promising practices. One practice is to use mentors to assist with the transition to independence. Mentors not only can provide emotional and instrumental support, but they can also advocate that the youth participate in ILP services. Youth should become involved in ILP services as soon as they reach adolescence. All youth should be involved in their plan for transition.*

*Research suggests that future focuses for ILP services should relate to the youth's access to stable housing, educational stability, employment services, and establishing and maintaining supportive mentoring relationships.*

***D. Literature Review for Re-entry Following Reunification (Measure C1.4)***

***i. According to the UC Davis Northern Training Academy review of literature, "Factors, Characteristics, and Promising Practices Related to Reunification and Re-entry," (May 2009), key research has revealed:***

- *It is important that families continue to live within the same neighborhood or community.*
- *Key factors associated with re-entry into foster care include children with behavioral or health issues, placements into non-relative care, placement instability, parental mental illness, substance abuse, poverty, parental ambivalence about reunification, the amount of family coherence at the*

*time of separation, and previous failed reunification attempts.*

- *Contributing factors are the parent's lack of knowledge, confidence and abilities to appropriately interact and support their child through the frustrations of parenting.*
- *The needs of the entire family must be addressed.*
- *There are only a few evidence-based practices that positively impact re-entry. Some of them are The Incredible Years, The Nurturing Parenting Program, and Parent-Child Interaction Therapy (PCIT).*

**ii. Promising practices for preventing re-entry are:**

- *Implement family engagement strategies (Dawson and Barry, 2002).*
- *Engaging families and including them in the process of case planning and throughout a case is argued to be an important part of the family decision making process as those who are involved in the decisions that affect them should have greater commitment and thus be more successful in obtaining positive family outcomes (Tippett, 2007).*
- *Participatory case planning practices as described in the Participatory Case Planning Resource Guide by Northern Training Academy, 2008, including a family team meeting model for decision making.*
- *Studies lend supporting evidence that engagement with adolescent probationers should lead to positive family outcomes.*
- *Effective parent-child visitation (Smariga, 2007).*

## **5. Summary of Current Activities in Place or Partially Implemented**

### **A. Measure S1.1 current activities**

Despite having a robust and successful Differential Response (DR) program Child Welfare Services budget reductions in November 2009 required a prioritization of core programs and unfortunately, DR was eliminated. In response, the Blue Ribbon Commission quickly formed a workgroup with the goal of re-implementing DR in Del Norte County. Differential Response is considered to be a key component in preventing recurrence of abuse and neglect as it creates a network of service provision available beyond the capacity of Child Welfare Services.

**B. Measure C1.4 current activities**

Several BRC workgroups have convened with the goal of improving successful reunification. One such workgroup meets monthly and is tasked with the recruitment and retention of resource families. Furthermore, this group is currently reviewing available curriculum and training to enhance the abilities of Del Norte County resource families to care for children under the court's jurisdiction. Additional training and support for foster family members and biological parents is needed in order for foster and kin care families to understand their role in supporting reunification. This group is also looking at implementing aftercare services that will encourage continued collaboration between foster and kin-care families and the newly reunified biological family. Another BRC workgroup is exploring youth mentoring opportunities and yet another is focused on developing a home visiting program.

In July of 2010 Child Welfare Services expanded the contract with the local service provider of the Child Abuse Prevention and Treatment (CAPT) program to include a Pre-CAPT early engagement component. This group is for clients new to Child Welfare Services and focuses on the importance of early engagement, minimizing anger, becoming accountable and moving through resistance. The goal is for the client to graduate into the full CAPT program with credit for the time spent in the early phase or to move on to the remaining components of their case plan.

DHHS has begun a collaborative approach to serving the Transitional Aged Youth population with a focus on foster youth. Comprised of CWS, Mental Health, Public Health, Public Assistance, Employment and Training and Probation Department, the group will develop and maintain a thorough understanding of internal and external resources and how to maximize program benefits for the transitional aged population. A resource guide for transitional aged services will be developed; current events and opportunities will be shared at weekly meetings and via email. Additionally, a web-site dedicated to Independent Living Services will be updated.

For the past two years, both Child Welfare Services and Probation Department have invested time and resources to train staff in Motivational Interviewing (MI). MI is a best practice with a long history of research based outcomes and is a direct client-centered approach for eliciting behavior change by helping clients to explore and resolve

ambivalence. Compared with nondirective methods, it is more focused and goal-directed. The examination and resolution of ambivalence is its central purpose, and the social worker is intentionally directive in pursuing this goal. Over the course of the SIP, MI will be implemented with service partners such as Del Norte County Alcohol and Other Drugs (AOD) to achieve more focused client outcomes.

## **6. New Activities**

A number of new activities for both Child Welfare Services and Probation Department are highlighted in the SIP Matrix. Both Probation and Child Welfare Services will participate in participatory case planning and emancipation conferencing. These activities will be staggered over the next three years.

### **A. Participatory Case Planning (PCP):**

Child Welfare Services and Probation Department will research the several models whereby the focus family, extended family members, child welfare and/or probation staff, mental health professionals and others closely involved in children's lives gather to discuss family's strengths, concerns and resources to develop a family safety, preservation or reunification plan. A model will be selected and implemented over the next three years.

### **B. Emancipation Conference:**

This meeting will be implemented as a standard practice through regular Independent Living Services provided through the county. Each transitioning youth will invite important family and other support people to a conference focused on the youths needs as they emancipate from Child Welfare Services. The youth will be empowered to determine and set their goals, and encouraged to be "forward looking." One important outcome includes reconstruction of a family if no biological ties exist or re-establishing the family of origin if one exists.

### **C. Signs of Safety:**

This model employs Appreciative Inquiry (AI), a process of asking questions and focusing on successful behaviors and practice in the assessment of:

- What supports are needed from families to care for their children.

- Whether there is sufficient safety for the child to stay within the family.
- Whether the situation is dangerous and the child must be removed.
- If the child is in the foster care, is it safe for the child to return home.

Signs of Safety will be implemented in rolling stages, beginning with Emergency Response in January 2011 and will continue throughout the course of the next three years.

**D. Ages and Stages Questionnaires (ASQ-3 and ASQ: SE):**

The ASQ-3 and ASQ: SE are two distinct tools, the ASQ-3 focuses on developmental milestones while the ASQ: SE focuses on social-emotional health. These screening tools are for children from one month to 5 ½ years of age. Highly reliable and valid, these tools identify strengths and trouble spots, educates parents about developmental milestones, and incorporates parents' expert knowledge about their children. All children under five with a substantiated allegation will be screened.

*Ages and Stages Questionnaire – 3 (ASQ: 3):*

- Communication (babbling, vocalizing, listening and understanding)
- Gross motor (assesses arm, body and leg movements)
- Fine motor (hand and finger movements)
- Problem-solving (learning skills)
- Personal-social (solitary play, play with toys)

*Ages and Stages Questionnaire – Social Emotional (ASQ-SE)*

- Self-regulation
- Compliance
- Communication
- Adaptive functioning
- Autonomy
- Affect
- Interaction with others

**7. Integration between CSA, POCR, CWS/Probation Planning Process and CAPIT/CBCAP/PSSF Plan**

## **A. Incredible Years**

Both CAPIT and CBCAP funds will continue to support The Incredible Years Parenting (IYP) program first implemented in Del Norte County in January 2005. The Del Norte County Child Care Council currently hosts the IYP program which runs at capacity throughout the year. Referrals are made from a variety of community agencies, service providers and can be made by self-referral. Historically, the program serves an equal number of self-referred clients and those mandated to attend.

Incredible Years has been rated as "Well-Supported by Research" by the California Evidence-Based Clearinghouse for Child Welfare in the areas of Parent Training and Prevention of Child Abuse and Neglect. This course is designed to promote emotional and social competence; and to prevent, reduce, and treat behavior and emotional problems in young children. Primary program objectives include:

- Increase positive and nurturing parenting.
- Reduce critical and violent discipline approaches by replacing spanking with positive strategies such as ignoring, using logical and natural consequences, redirecting, adequate monitoring, and problem-solving.
- Improve parents' problem-solving skills, anger management, and communication skills.
- Increase family support networks and school involvement.
- Help parents and teachers work collaboratively to ensure consistency across settings.
- Increase parents' involvement in children's academic-related activities at home.

Some school aged children may also receive the school based curriculum, Dina Dinosaur, which teaches the companion techniques of emotional regulation in the classroom setting. The program is provided at limited school sites each year, only as resources allow.

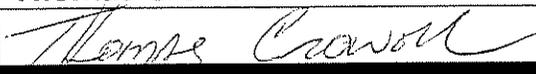
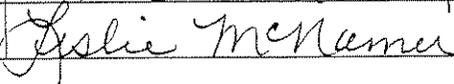
Time Limited Family Reunification and Adoption Promotion and Support Services components of PSSF funds will be used to facilitate a special group of Dina-Dinosaur for those children between ages 2-10 in temporary out of home placement as well as those in concurrent and adoptive placements. This program will facilitate the reunification process and strengthen family relationships in a way that will prevent future re-entry into the Child Welfare System. For children in a plan of Family Reunification, parents will have Incredible Years as part of their case plan. For those children in concurrent and adoptive placements, resource

families will be asked to take the IY series to maximize the benefit of the program and strengthen the success of the adoptive placement. Advocacy is also taking place to promote the expansion of The Incredible Years curriculum throughout Del Norte County to be supported by the Building Healthy Communities Initiative (California Endowment).

**B. Home Visiting for Pregnant and Parenting Teens**

The Family Preservation and Family Support components of PSSF funds will continue to support elements of a home visiting program for pregnant and parenting teens. This program is available to dependents and wards as well as Tribal and community members and has been successful in supporting teens in their parenting role or in making an alternate long term plan for their infant such as guardianship or adoption.

**B. Part I- CWS/Probation Narrative****1. CWS/Probation Cover Sheet**

<b>California's Child and Family Services Review System Improvement Plan</b>	
County:	Del Norte County
Responsible County Child Welfare Agency:	Del Norte County Department of Health and Human Services Social Services Branch
Period of Plan:	January 29, 2011 to January 29, 2014
Period of Outcomes Data:	Quarter 1 October 2010
Date Submitted:	March 8, 2011
<b>County Contact Person for County System Improvement Plan</b>	
Name:	Crystal Markytan
Title:	Program Manager for Social Services Branch
Address:	880 Northcrest Drive, Crescent City, CA 95531
Phone & Email	(707) 464-3191 cmarkytan@co.del-norte.ca.us
<b>Submitted by each agency for the children under its care</b>	
Submitted by:	County Child Welfare Services Director (Lead Agency)
Name:	Gary R. Blatnick
Signature:	
Submitted by:	County Chief Probation Officer
Name:	Thomas Crowell
Signature:	
<b>Board of Supervisors (BOS) Approval</b>	
BOS Approval Date:	3/8/11
Name:	Leslie McNamer, Chair
Signature:	

## 2. CWS/Probation Narrative

Data review was the primary criterion used in selecting the Child Welfare Services outcome goals of S1.1, No Recurrence of Maltreatment; C1.4 Re-entry Following Reunification; and C4.3 Placement Stability (24 months+ in care). Measure 8A was selected by Child Welfare Services and Probation based on agency and community commitment to the transition aged population in an effort to progress toward self sufficient adulthood. Measures S1.1 and C1.1 have previously been reviewed in prior System Improvement Plans and Measure C1.1 was the focus of the 2010 PQCR.

While it has been difficult to show significant improvements in these outcome areas, Del Norte County is investigating specific patterns in client demographics and child welfare practice in an attempt to better isolate the variables that impact these outcomes.

Two Stakeholder's Meetings held to elicit strategies for implementing change for CWS and Probation yielded many suggestions, some of which have been incorporated into the SIP Matrix. See Matrix for detail on selected strategies.

- S1.1, No Recurrence of Maltreatment: CWS outcome area
  - Family Team Meetings
  - Consistent and cohesive practice of strategies
  - Enhance early Family Search and Engagement in the "front end"
  - Additional Family Maintenance SW
  - Differential Response
  
- C1.4, Re-entry in foster care following reunification: CWS and Probation
  - After-care program (step down services)
  - Model for families to ask for help
  - Family transition plans
  - Continues foster parent relationships
  - Parent partners to stay "connected" to the family
  - Remi Vista rehabilitation specialists for after-care services
  - Differential Response/After Care
  
- C4.3 Placement Stability (24 months+ in care)
  - Resource Family Liaison at the Department
  - Increased resource family training
  - Resource family mentoring program
  - Family Group Decision Making

- Consistent Family Search and Engagement
- Resource family handbook
- 8A Children Transitioning to Self-Sufficient Adulthood: CWS and Probation
  - Youth peer mentors
  - Faith based mentors
  - "ACES" or similar assessment for youth and families
  - Jobs for transitioning youth
  - Family Search and Engagement to re-establish family relationships or locate a permanent home
  - Integrated service delivery model
  - Agency provide transportation
  - Educate resource families about the importance of ILS

Additionally, a focus group with transitional aged youth was held on November 22, 2010. Youth were briefed on the SIP process and asked for input with respect to future planning. The following suggestions were made for specific outcome areas for Child Welfare and Probation:

- S1.1: leave child in the home and work with the family, provide more Anger Management and AOD/AA services, look for "positives" with the family and honesty from the social workers.
- C1.4: have social workers check back in on families after dependency or wardship has terminated for those families who want it; some youth prefer to remain in foster care.
- C4.3: leave child at home, more tolerant and flexible resource families, better trained foster parents, more homes without special diets and religious practices, breaks for the foster parents, anger management for the resource parent, more money to help foster parents provide for their needs.
- 8A: provide house, money and food, check in on them every two weeks for short visits, vocational training, job finding – employment services, transitional housing.

### **3. CWS/Probation SIP Matrix.**

Goals, strategies, and milestones for the current SIP were set using findings in PQCR, CSA, and county data from the October 2010 quarterly

report (Needell et al, 2009)<sup>7</sup>, and projecting an improvement goals that would be attainable and sustainable within the time frame of the plan. Del Norte County data is volatile due to the small population. One family can disrupt an entire outcome in either a positive or negative direction. Goals have been set by percentage points however outcome updates will be reported by participation rates and percentage points for added perspective.

Additionally, the State Program Improvement Plan (PIP) was reviewed. Del Norte County's SIP directly connects to the PIP Strategy 1: Expand the use of participatory case planning; Strategy 2: Enhance permanency efforts; Strategy 2: Enhance and expand caregiver recruitment, retention, and training; and Strategy 5: sustain staff/supervisor training.

The following SIP matrix section outlines the target SIP outcomes, goals, milestones, timeframes, and assignments. CAPIT/CBCAP/PSSF funded services are identified in the matrix.

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<sup>7</sup> [http://cssr.berkeley.edu/ucb\\_childwelfare](http://cssr.berkeley.edu/ucb_childwelfare)

County of Del Norte  
2011-2014 System Improvement Plan Matrix

**Outcome/Systemic Factor: No Recurrence of Maltreatment (Federal Standard  $\geq$  94.6%)**

Of all the children who were victims of a substantiated maltreatment allegation within a specified 6 month time period, what percentage were not victims of another substantiated allegation within the next 6 month period?

**County's Current Performance: (Q1 2010)**

Measure Number	Measure Description	Most recent start date	Most recent end date	most recent numerator	most recent denominator	Most recent performance
S1.1	No Recurrence of Maltreatment	4-1-2009	9-30-2009	126	149	84.6%

From 4-1-2009 to 9-30-2009, 84.6% or 126 out of 149, children who were victims of a substantiated allegation of maltreatment, were **NOT** a victim of another substantiated allegation of maltreatment.

**Improvement Goal 1.0**

Del Norte County Child Welfare Services and Probation Department will improve performance on this measure from the baseline (Q1 2010) of 84.6% to 90% by January 2014, by providing community based and child welfare prevention and early intervention services.

**Strategy 1.1 CWS**

Re-implementation of Differential Response(DR) – Track I and Track II

**Strategy Rationale**

With the addition of community based services, a larger proportion of referrals will receive change oriented services. Research indicates that when families were unable to engage in agency services in previous maltreatment events, they were more likely to experience recurrence of maltreatment.

<input type="checkbox"/>	CAPIT
<input type="checkbox"/>	CBCAP
<input type="checkbox"/>	PSSF
<input checked="" type="checkbox"/>	N/A

Milestone	1.1.1 Locate funding for DR, including grant opportunities, participation in BRC Prevention Workgroup and collaboration with community resources.	Timeframe	<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014	Assigned to	Crystal Markytan, Program Manager Susan Wilson, Social Worker Supervisor Prevention Workgroup
	1.1.2 Review and select a DR model based on factors including possible funding requirements, community partnerships, and local demographics.		<input type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014		Crystal Markytan, Program Manager Susan Wilson, Social Worker Supervisor Prevention Workgroup
	1.1.3 Implementation of Differential Response		<input type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014		Crystal Markytan, Program Manager Susan Wilson, Social Worker Supervisor Prevention Workgroup
Strategy 1. 2 CWS and Probation Cross systems implementation of Motivational Interviewing (MI) techniques			<input type="checkbox"/> CAPIT <input type="checkbox"/> CBCAP <input type="checkbox"/> PSSF <input checked="" type="checkbox"/> N/A	Strategy Rationale This strategy will help clients address ambivalence to change, increase commitment to change, and will allow social workers to work with the client's normal resistance instead of against it.	Amber Davis, Staff Services Analyst
Σ 1.2.1			<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012		

<p>Obtain advanced training for social workers, probation officers and identified service providers on Motivational Interviewing techniques</p>	<p><input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Roy Jackson, Social Worker Supervisor, Training Coordinator</p>
<p><b>1.2.2</b> Create a policy and procedure for Motivational Interviewing</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Amber Davis, Staff Services Analyst Linda Sanford, Assistant Chief Probation Officer</p>
<p><b>1.2.3</b> Implementation of Motivational Interviewing techniques beginning with:</p> <ul style="list-style-type: none"> <li>• Emergency Response and Voluntary Family Maintenance service components and</li> <li>• Juvenile Probation pre-placement cases followed by</li> <li>• Family Reunification and Permanency Planning cases and</li> <li>• Juvenile Probation placement and post-placement cases</li> </ul>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Roy Jackson, Social Worker Supervisor Susan Wilson, Social Worker Supervisor Julie Cain, Social Worker Supervisor Linda Sanford, Assistant Chief Probation Officer</p>
<p><b>1.2.4</b></p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013</p>	<p>Amber Davis, Staff Services Analyst</p>

	<input type="checkbox"/> Year 3: Jan 2013 to Jan 2014	Create a method for monitoring and evaluating the effectiveness of MI by tracking referrals and cases where MI techniques are employed.	Crystal Markytan, Program Manager  Linda Sanford, Assistant Chief Probation Officer
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		<b>Strategy Rationale</b> "Parent Partners" (parents who have received child welfare services and been successful in rebuilding their lives) can make connections with other parents to provide positive role models, reduce the sense of isolation and support parents as they journey through crisis.			
<b>Strategy 1.3 CWS</b> Develop mentoring support for families through the integration of Parent Partners in early intervention services		<input type="checkbox"/> CAPIT	<input type="checkbox"/> CBCAP	<input type="checkbox"/> PSSF	<input checked="" type="checkbox"/> N/A
<b>1.3.1</b> Review the literature and create a work plan to integrate the Parent Partner into Emergency Response and Voluntary Services.	<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014	Assigned to Susan Wilson, Social Worker Supervisor  Susan Wilson, Social Worker Supervisor  Amber Davis, Staff Services Analyst			
<b>1.3.2</b> Create a policy and procedure for Parent Partner program.	<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014	Assigned to Crystal Markytan, Program Manager, Social Services Branch  Susan Wilson, Social Worker Supervisor			
<b>1.3.3</b> Identify and hire a Parent Partner who has successfully completed Child Welfare Services.	<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014	Assigned to Crystal Markytan, Program Manager, Social Services Branch  Susan Wilson, Social Worker Supervisor			

Milestone

<b>Milestone</b>	<b>1.3.4</b> Create a method for monitoring and evaluating the effectiveness of the Parent Partner program.	<b>Timeframe</b>	<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014	<b>Assigned to</b>	Susan Wilson, Social Worker Supervisor Amber Davis, Staff Services Analyst
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**Improvement Goal 2.0**  
Del Norte County Child Welfare Services will improve performance on this measure from the baseline of 84.6% to 90% by January 2014, by accurately assessing family needs

<b>Milestone</b>	<b>Strategy 2.1 CWS</b> Implement Signs of Safety	<b>Timeframe</b>	<input type="checkbox"/> CAPIT <input type="checkbox"/> CBCAP <input type="checkbox"/> PSSF <input checked="" type="checkbox"/> N/A	<b>Strategy Rationale</b> Facilitates collaborative process between families and social workers to collect a balance of information about existing family safety, competencies, and goals.	Susan Wilson, Social worker Supervisor
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<b>Milestone</b>	<b>2.1.1</b> Obtain ongoing training through the Signs of Safety Collaborative.	<b>Timeframe</b>	<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014	<b>Assigned to</b>	Susan Wilson, Social worker Supervisor
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<b>Milestone</b>	<b>2.1.2</b> Create policy and procedure for implementation of Signs of Safety.	<b>Timeframe</b>	<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014	<b>Assigned to</b>	Susan Wilson, Social worker Supervisor Julie Cain, Social Worker Supervisor Amber Davis, Staff Services Analyst
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<p><b>Milestone</b></p>	<p><b>2.1.3</b> Implement Signs of Safety beginning in the Emergency Response and Voluntary Services Unit in year one and the Ongoing Services Unit in year two.</p>	<p>Timeframe</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Susan Wilson, Social worker Supervisor  Julie Cain, Social Worker Supervisor</p>
<p><b>Milestone</b></p>	<p><b>2.1.4</b> Develop a method for monitoring and evaluating the effectiveness of the Signs of Safety Program.</p>	<p>Timeframe</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Susan Wilson, Social worker Supervisor  Julie Cain, Social Worker Supervisor  Amber Davis, Staff Services Analyst</p>
<p><b>Milestone</b></p>	<p><b>2.1.5</b> Track and monitor Signs of Safety Program and report findings to the Program Manager.</p>	<p>Timeframe</p>	<p><input type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Amber Davis, Staff Services Analyst</p>
<p><b>Strategy 2. 2 CWS</b> Targeted Reviews of substantiated referrals</p>	<p>Targeted Reviews of substantiated referrals</p>	<p>Timeframe</p>	<p><input type="checkbox"/> CAPIT  <input type="checkbox"/> CBCAP  <input type="checkbox"/> PSSF  <input checked="" type="checkbox"/> N/A</p>	<p>Assigned to</p>
<p><b>Milestone</b></p>	<p><b>2.2.1</b> Using Safe Measures © review those referrals that were re-referred within 12 months for the time period of 2008 - 2010.</p>	<p>Timeframe</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Assigned to  Amber Davis, Staff Services Analyst</p>

	A second review will be conducted in year 3.		
<p><b>2.2.2</b></p> <p>Evaluate if identified client needs were met prior to closure of the initial referral.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012</p> <p><input type="checkbox"/> Year 2: Jan 2012 to Jan 2013</p> <p><input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>		<p>Susan Wilson, Social worker Supervisor</p> <p>Amber Davis, Staff Services Analyst</p>
<p><b>2.2.3</b></p> <p>Information gathered from targeted reviews will assist in:</p> <ul style="list-style-type: none"> <li>• Determining if recommended guidelines are being followed in promoting referrals for services.</li> <li>• Determine if a pattern exists when referrals are not promoted.</li> </ul>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012</p> <p><input type="checkbox"/> Year 2: Jan 2012 to Jan 2013</p> <p><input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>		<p>Susan Wilson, Social worker Supervisor</p> <p>Crystal Markytan, Program Manager – Social Services Branch</p>

**Describe any additional systemic factors needing to be addressed that support the improvement plan goals.**  
 Funding must be identified for the Differential Response program and the Parent Partner position.

**Describe educational/training needs (including technical assistance) to achieve the improvement goals.**  
 Advanced applied training in Motivational Interviewing  
 Ongoing training and support for Signs of Safety

**Identify roles of the other partners in achieving the improvement goals.**  
 Service partners such as Alcohol and Other Drug Services will engage clients using MI techniques  
 Community Based Service provider will be identified to partner in Differential Response program

**Identify any regulatory or statutory changes needed to support the accomplishment of the improvement goals.**

Regular funding for Differential Response made available to all California counties  
 Greater resources allocated to early intervention services for Child Welfare, Probation and associated service providers

**Outcome/Systemic Factor: Re-entry after Reunification (Federal Standard ≤ 9.9%)**

Of the children who reunified with their parent or guardian after being in foster care, what percentage of the children re-entered foster care in less than 12 months from the date of reunification?

**County's Current Performance: (Quarter 1/ 2010)**

Measure Number	Measure Description	Most recent start date	Most recent end date	most recent numerator	most recent denominator	Most recent performance
C1.4	Re-entry in foster care following reunification	4-1-08	03-31-09	17	57	29.8%

From 4-1-2008 to 3-31-2009, 29.8% or 17 out of 57 children, re-entered foster care after being reunified with their parent or guardian.

**Improvement Goal 1.0**

Del Norte County Child Welfare Services and Probation Department will improve performance on this measure from the baseline (Q1 2010) of 29.8% to 25% by 2014, by increasing collaborative efforts with family networks.

**Strategy 1. 1 CWS/Probation**

Implement Family Group Decision Making (FGDM)

**Strategy Rationale**

Brings relatives and extended family members into the decision making process. Provides a network of safety and

<input type="checkbox"/>	CAPIT
<input type="checkbox"/>	CBCAP
<input type="checkbox"/>	PSSF

Milestone	Timeframe	N/A	support for the family and can result in reducing the need for child welfare and probation services.	Assigned to
<b>1.1.1</b> Obtain training for social workers and probation officers on Family Group Decision Making.		<input checked="" type="checkbox"/> N/A <input type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014		Crystal Markytan, Program Manager  Roy Jackson, Social Worker Supervisor
<b>1.1.2</b> Develop a policy and procedure for Family Group Decision Making.		<input type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014		Crystal Markytan, Program Manager  Linda Sanford, Assistant Chief Probation Officer  Amber Davis, Staff Services Analyst
<b>1.1.3</b> Implement Family Group Decision Making.		<input type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014		Roy Jackson, Social Worker Supervisor  Susan Wilson, Social Worker Supervisor  Julie Cain, Social Worker Supervisor  Linda Sanford, Assistant Chief Probation Officer
<b>1.1.4</b> Develop a method for tracking and monitoring the		<input type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014		Crystal Markytan, Program Manager

	<p>efficacy of the FGDM process.</p> <p><b>1.1.5</b> Track and monitor FGDM process and report findings.</p>		<p><input type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>		<p>Amber Davis, Staff Services Analyst   Amber Davis, Staff Services Analyst   Linda Sanford, Assistant Chief Probation Officer</p>
<p><b>Strategy 1.2 CWS</b> Provide the Dina Dinosaur curriculum component of Incredible Years to all children ages two (2) through ten (10) whom are in a plan of Family Reunification or in a concurrent or adoptive placement while their family of origin or resource family participates in the Incredible Years Parent Education Curriculum.</p>	<p><input type="checkbox"/> CAPIT  <input type="checkbox"/> CBCAP  <input checked="" type="checkbox"/> PSSF  <input type="checkbox"/> N/A</p>	<p><b>Strategy Rationale</b> Care providers and children participating in the same program will promote better understanding and more stable relationships thus preventing future dysfunction</p>			
<p><b>Milestone</b></p>	<p><b>1.2.1</b> Contract with Del Norte Child Care Council to create a Dina Dinosaur session for CWS dependents ages two through ten.</p> <p><b>1.2.2</b> Create a policy and procedure for referring CWS adult Family Reunification and Adoptive Resource clients and children to Incredible Years and Dina Dinosaur.</p>	<p><b>Timeline</b></p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p> <p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p><b>Assigned to</b></p>	<p>Crystal Markytan, Program Manager, Social Services Branch   Cris McCollum, Executive Director, Del Norte Child Care Council   Crystal Markytan, Program Manager, Social Services Branch   Julie Cain, Social Worker Supervisor   Amber Davis, Staff Analyst</p>

	<p><b>1.2.3</b> Implement both elements of the Incredible Years curriculum concurrently for eligible CWS clients and resource families.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Susan Wilson, Social Worker Supervisor  Julie Cain, Social Worker Supervisor  Melodee Wagoner, Del Norte Child Care Council</p>	
	<p><b>1.2.4</b> Develop a method for evaluating the stability of the child/caregiver relationship post program participation.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Amber Davis, Staff Services Analyst  Crystal Markytan, Program Manager</p>	Assigned to
	<p><b>1.2.5</b> Track and monitor both elements of the IY curriculum and report findings to the Program Manager.</p>	<p><input type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Amber Davis, Staff Services Analyst</p>	
<p><b>Milestones</b></p>	<p><b>Strategy 1.3 CWS/Probation</b> Evaluate and enhance current Family Search and Engagement practices.</p>	<p><input type="checkbox"/> CAPIT  <input type="checkbox"/> CBCAP  <input type="checkbox"/> PSSF  <input checked="" type="checkbox"/> N/A</p>	<p><b>Strategy Rationale</b> To identify potential relative and non-related extended family member placements for dependents and wards and maintain connections for children while in out of home placement in an effort to support reunification when possible</p>	
<p><b>Miles</b></p>	<p><b>1.3.1</b> Integrate AB938, "relative notification policy" with</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Amber Davis, Staff Services Analyst</p>	Assigned to

Family Search and Engagement practices				
1.3.2	Provide training on policy to social workers and probation officers.	<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014		Amber Davis, Staff Services Analyst
1.3.3	Random case reviews to determine compliance with policy.	<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014		Julie Cain, Social Worker Supervisor Amber Davis, Staff Services Analyst Linda Sanford, Assistant Chief Probation Officer

<b>Improvement Goal 2.0</b>		Del Norte County Probation Department will improve performance on this measure from the baseline (Q1 2010) of 29.8% to 25% by 2014, by supporting and maintaining the family unit once reunification has occurred.			
<b>Strategy 2.1 Probation</b> Refer each reunification case to Wraparound Program for after care services.		<input type="checkbox"/>	<b>CAPIT</b>	<b>Strategy Rationale</b>	
		<input type="checkbox"/>	<b>CBCAP</b>	Past practice ended services to youth and families when wardship was terminated. Providing after care services will support reunification efforts and lower the rate of reentry.	
		<input type="checkbox"/>	<b>PSSF</b>		
		<input checked="" type="checkbox"/>	<b>N/A</b>		
<b>Milestone</b>	2.1.1 Obtain training for probation officers regarding the Wraparound Program.	<b>Timeframe</b>		<b>Assigned to</b>	
		<input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014		Roy Jackson, Social Worker Supervisor, Wraparound Coordinator Linda Sanford, Assistant Chief Probation Officer	

	<p><b>2.1.2</b> Develop a policy and procedure for referring families to Wraparound Program.</p>	<p>Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Linda Sanford, Assistant Chief          Probation Officer</p>
	<p><b>2.1.3</b> Implement policy.</p>	<p>Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Linda Sanford, Assistant Chief          Probation Officer</p>
	<p><b>2.1.4</b> Complete random case reviews to determine compliance with policy.</p>	<p>Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Linda Sanford, Assistant Chief          Probation Officer</p>
<p><b>Describe any additional systemic factors needing to be addressed that support the improvement plan goals.</b>          Training for child welfare partners on the importance of early engagement for parents and support for reunification efforts. Funds needed to increase the number of wraparound facilitators.</p>			
<p><b>Describe educational/training needs (including technical assistance) to achieve the improvement goals.</b>          Training and technical assistance in the implementation of Family Group Decision Making Model. Training for Probation Department staff on accessing CMS/CWS database. Additional wraparound training for social workers and probation officers.</p>			
<p><b>Identify roles of the other partners in achieving the improvement goals.</b>          Del Norte Child Care Council will expand their curriculum to include a special session for dependents</p>			
<p><b>Identify any regulatory or statutory changes needed to support the accomplishment of the improvement goals.</b>          Funding made available to support "after care" or "step down" services for families involved in juvenile court.</p>			
<p><b>Outcome/Systemic Factor: Placement Stability (24 months + in foster care) (Federal Standard ≤ 41.8%)</b>          Of all the children in foster care during a specific time period that were in foster care for at least 24 months, what percentage of children had two or fewer placement settings.</p>			

**County's Current Performance: (Quarter 1/ 2010)**

Measure Number	Measure Description	Most recent start date	Most recent end date	most recent numerator	most recent denominator	Most recent performance
C4.3	Placement Stability 24 months and more	4-1-2009	3-31-2010	2	24	8.3%

From 4-1-2009 to 3-31-2010, 8.3% or 2 out of 24 children in foster care for 24 months or longer had 2 or fewer placement changes.

**Improvement Goal 1.0**

Del Norte County Child Welfare Services and Probation Department will improve performance on this measure from the baseline (Q1 2010) of 8.3% to 15% by January 2014, by improving efforts towards case plan strategies.

**Strategy 1.1 CWS and Probation**

Improve documentation of concurrent planning efforts by developing a standardized practice.

- CAPIT
- CBCAP
- PSSF
- N/A

**Strategy Rationale**

Better documentation will provide a concise history of previous placement efforts, will be easy to locate and will assist in making future placement decisions.

- Year 1: Jan 2011 to Jan 2012
- Year 2: Jan 2012 to Jan 2013
- Year 3: Jan 2013 to Jan 2014

**1.1.1**

Review and revise policy and procedure for concurrent planning.

**Milestone**

**Timeframe**

**Assigned to**

Linda Sanford, Assistant Chief  
Probation Officer  
  
Julie Cain, Social Worker  
Supervisor  
  
Amber Davis, Staff Services  
Analyst

<p><b>1.1.2</b> Provide training to social workers and probation officers on concurrent planning.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Julie Cain, Social Worker Supervisor  Linda Sanford, Assistant Chief Probation Officer  Amber Davis, Staff Services Analyst</p>
<p><b>1.1.3</b> Random case reviews to determine compliance with policy.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Linda Sanford, Assistant Chief Probation Officer  Amber Davis, Staff Services Analyst</p>
<p><b>Strategy 1.2</b> Family Group Decision Making</p>	<p><b>Strategy Rationale</b> Family Group Decision Making will facilitate family meetings at key decision points during a case, including when a placement change is being considered.</p>	
<p><b>1.2.1</b> Obtain training for social workers and probation officers in Family Group Decision Making.</p>	<p><input type="checkbox"/> CAPIT  <input type="checkbox"/> CBCAP  <input type="checkbox"/> PSSF  <input checked="" type="checkbox"/> N/A  <input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Crystal Markytan, Program Manager</p>
<p><b>1.2.2</b> Develop a policy and procedure for Family Group Decision Making.</p>	<p><input type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Crystal Markytan, Program Manager  Amber Davis, Staff Services Analyst</p>
<p><b>Milestone</b></p>	<p><b>Timeline</b></p>	<p><b>Assigned to</b></p>

1.23	Implement Family Group Decision Making.	<input type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014	Roy Jackson, Social Worker Supervisor  Susan Wilson, Social Worker Supervisor  Julie Cain, Social Worker Supervisor  Linda Sanford, Assistant Chief Probation Officer	
1.24	Develop a method for tracking and monitoring the efficacy of the FGDM process.	<input type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014	Crystal Markylan, Program Manager  Linda Sanford, Assistant Chief Probation Officer  Amber Davis, Staff Services Analyst	
1.2.5	Track and monitor FGDM process.	<input type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014 Linda Sanford, Assistant Chief Probation Officer	Amber Davis, Staff Services Analyst  Linda Sanford, Assistant Chief Probation Officer	
<b>Improvement Goal 2.0</b>		Del Norte County Child Welfare Services and Probation Department will improve performance on this measure from the baseline of 8.3% to 15% by January 2014, by recruitment, retention, and training of resource families.		
<b>Strategy 2.1 CWS/Probation</b>		<input type="checkbox"/> CAPIT	<b>Strategy Rationale</b>	

Review and evaluate current recruitment and retention strategies for resource families.		CBCAP			Increase pool of available resource families in order to ensure the best match between foster children and resource families.	Assigned to
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
		PSSF			Year 1: Jan 2011 to Jan 2012 Year 2: Jan 2012 to Jan 2013 Year 3: Jan 2013 to Jan 2014	Assigned to
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
		N/A			Year 1: Jan 2011 to Jan 2012 Year 2: Jan 2012 to Jan 2013 Year 3: Jan 2013 to Jan 2014	Assigned to
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
2.1.1 Collaborate with local Blue Ribbon Commission/System Improvement Plan Team's Foster Home Retention and Recruitment Workgroup to identify needs of resource families, gather recommendations from resource families, and develop a plan including identified needs and recommendations, for recruitment and retention strategies.	Timeframe				Year 1: Jan 2011 to Jan 2012 Year 2: Jan 2012 to Jan 2013 Year 3: Jan 2013 to Jan 2014	Deanna Perry Ellis, Social Worker Supervisor, Licensing  Julie Cain, Social Worker Supervisor  Linda Sanford, Assistant Chief Probation Officer
2.1.2 Collaborate with Kelly Remington from College of the Redwoods to support foster parent and relative caregiver's training needs in Del Norte County.	Timeframe				Year 1: Jan 2011 to Jan 2012 Year 2: Jan 2012 to Jan 2013 Year 3: Jan 2013 to Jan 2014	Crystal Markytan, Program Manager, Social Services Branch  Deanna Perry Ellis, Social Worker Supervisor, Licensing  Julie Cain, Social Worker Supervisor  Linda Sanford, Assistant Chief Probation Officer
2.1.3 Identify and attend community service club meetings and community events to recruit new resource families.	Timeframes				Year 1: Jan 2011 to Jan 2012 Year 2: Jan 2012 to Jan 2013 Year 3: Jan 2013 to Jan 2014	Crystal Markytan, Program Manager, Social Services Branch  Deanna Perry Ellis, Social Worker Supervisor, Licensing  Linda Sanford, Assistant Chief
Milestone						
Milestone						

	<p><b>2.1.4</b> Efforts to evaluate and monitor the satisfaction of current care providers and increased placement resources will be developed to increase retention of current resource families.</p>	<p>Year 1: Jan 2011 to Jan 2012  <input type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Probation Officer Linda Sanford, Assistant Chief Probation Officer  Deanna Perry Ellis, Social Worker Supervisor, Licensing</p>
<p><b>Describe any additional systemic factors needing to be addressed that support the improvement plan goals.</b> Increased efforts to recruit and retain foster parents in the community.</p>			
<p><b>Describe educational/training needs (including technical assistance) to achieve the improvement goals.</b> Training and technical assistance with respect to Family Group Decision Making.</p>			
<p><b>Identify roles of the other partners in achieving the improvement goals.</b> Collaboration with Coordinator of Foster Parent Education, Kelly Remington. Collaboration with Blue Ribbon workgroup and Probation on recruitment and retention of foster parents.</p>			
<p><b>Identify any regulatory or statutory changes needed to support the accomplishment of the improvement goals.</b> Increased funding of foster care placements. Simplify regulations for relative and NREFM placements.</p>			

**Outcome/Systemic Factor: 8A Children Transitioning to Self-Sufficient Adulthood**

This measure accounts for the youth exiting foster care placement due reaching the age of 18, or who emancipated from foster care prior to turning 18.

**County's Current Performance: (Quarter 1/ 2010)**

Measure Number	Number of Children completed high school	Number of children obtained Employment	Have Housing Arrangements	Received ILP Services	Permanence Connection with an Adult
8A	0	0	0	0	0

From 1-1-10 to 3-31-10, zero children met the above measure. There is no state or federal standards.

**Improvement Goal 1.0**

Del Norte County Child Welfare Services and Probation Department will increase the number of transitional age youth applying for Transitional Housing to the maximum number of youth and/or young adults eligible for the program by January 2014.

**Strategy 1. 1 CWS and Probation**

Provide information to transitional age youth (TAY) care providers and staff on TAY eligibility for subsidized housing.

- CAPIT
- CBCAP
- PSSF
- N/A

**Strategy Rationale**

Program opportunities change and create a need for ongoing education for those involved in TAY.

Milestone	Timeline	Assigned to
1.1.1 Develop an orientation outlining transitional housing opportunities eligible for youth and/or young adults. Update when appropriate.	Year 1: Jan 2011 to Jan 2012 Year 2: Jan 2012 to Jan 2013 Year 3: Jan 2013 to Jan 2014	Julie Cain, Social Worker Supervisor Lora Chandler-Kaye, Social Worker

			<p>Karen Dieter, Clinical Supervisor Linda Sanford, Assistant Chief Probation Officer</p>									
<p><b>1.1.2</b> Care providers, probation and child welfare staff will attend annual training on transitional housing opportunities.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>		<p>Julie Cain, Social Worker Supervisor Lora Chandler-Kaye, Social Worker Karen Dieter, Clinical Supervisor Linda Sanford, Assistant Chief Probation Officer Lora Chandler-Kaye, Social Worker Linda Sanford, Assistant Chief Probation Officer</p>									
<p><b>1.1.3</b> Transitional age youth will attend a minimum of one orientation a year regarding transitional housing opportunities. Participation will be documented in case file.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>											
<p><b>1.1.4</b> Complete random case reviews to determine compliance.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013 <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>		<p>Amber Davis, Staff Services Analyst</p>									
<p><b>Strategy 1. 2 CWS and Probation</b> Ensure every transitional age youth has a transitional housing plan</p>	<table border="1"> <tr> <td><input type="checkbox"/></td> <td>CAPIT</td> <td rowspan="4"><b>Strategy Rationale</b> Foster youth who develop a transitional housing plan will be better prepared to exit out of the child welfare or probation system.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>CBCAP</td> </tr> <tr> <td><input type="checkbox"/></td> <td>PSSF</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>N/A</td> </tr> </table>	<input type="checkbox"/>	CAPIT	<b>Strategy Rationale</b> Foster youth who develop a transitional housing plan will be better prepared to exit out of the child welfare or probation system.	<input type="checkbox"/>	CBCAP	<input type="checkbox"/>	PSSF	<input checked="" type="checkbox"/>	N/A		
<input type="checkbox"/>	CAPIT	<b>Strategy Rationale</b> Foster youth who develop a transitional housing plan will be better prepared to exit out of the child welfare or probation system.										
<input type="checkbox"/>	CBCAP											
<input type="checkbox"/>	PSSF											
<input checked="" type="checkbox"/>	N/A											
<p><b>M 1.2.1</b></p>	<p><input type="checkbox"/> Year 1: Jan 2011 to Jan 2012 <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013</p>	<p>Julie Cain, Social Worker Supervisor</p>										

<p>Explore transitional housing plans with all youth at 6 month intervals in conjunction with the minor's case plan.</p>	<p><input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Lora Chandler-Kaye, Social Worker</p>
<p><b>1.2.2</b> Complete random case reviews to determine compliance with 1.2.1.</p>	<p><input type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Amber Davis, Staff Services Analyst</p>
<p><b>1.2.3</b> Ensure that every youth has identified supportive adult(s) for housing options and support.</p>	<p><input type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Julie Cain, Social Worker Supervisor  Lora Chandler-Kaye, Social Worker</p>
<p><b>1.2.4</b> Complete random case reviews to determine that a supportive adult has been identified.</p>	<p><input type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Amber Davis, Staff Services Analyst</p>
<p><b>Strategy 1.3 CWS and Probation</b> Ensure that 100% of all emancipated youth are provided with all documents as required by WIC 391.</p>	<p><input type="checkbox"/> CAPIT  <input type="checkbox"/> CBCAP  <input type="checkbox"/> PSSF  <input checked="" type="checkbox"/> N/A</p>	<p><b>Strategy Rationale</b> Emancipating foster youth need to receive a priority in housing programs. Youth that have all necessary documentation at application can assist their eligibility for housing resources.</p>

Milestone	Timeframe	Assigned to	Lora Chandler-Kaye, Social Worker Lora Chandler-Kaye, Social Worker Lora Chandler-Kaye, Social Worker Julie Cain, Social Worker Supervisor Linda Sanford, Assistant Chief Probation Officer Amber Davis, Staff Services Analyst									
<p><b>1.3.1</b> Ensure all exiting youth have valid government issued, valid SSN card, birth certificate and immunization records by case closing.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>											
<p><b>1.3.2</b> Issue dependency/ward letter to all exiting youth.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>											
<p><b>1.3.3</b> Develop a check list to track all documents as they are obtained.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>											
<p><b>1.3.4</b> Complete random case reviews to determine compliance.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>											
<p><b>Improvement Goal 2.0</b> Enhance access to higher education or vocational opportunities for exiting child welfare and probation youth.</p>												
<p><b>Strategy 2.1 CWS and Probation</b> Update case plan to include educational (post high school) goals</p>		<table border="1"> <tr> <td><input type="checkbox"/></td> <td>CAPIT</td> <td rowspan="4"> <b>Strategy Rationale</b>            Educational needs must be met so youth are prepared for college or vocational programs.         </td> </tr> <tr> <td><input type="checkbox"/></td> <td>CBCAP</td> </tr> <tr> <td><input type="checkbox"/></td> <td>PSSF</td> </tr> <tr> <td><input type="checkbox"/></td> <td>N/A</td> </tr> </table>	<input type="checkbox"/>	CAPIT	<b>Strategy Rationale</b> Educational needs must be met so youth are prepared for college or vocational programs.	<input type="checkbox"/>	CBCAP	<input type="checkbox"/>	PSSF	<input type="checkbox"/>	N/A	
<input type="checkbox"/>	CAPIT	<b>Strategy Rationale</b> Educational needs must be met so youth are prepared for college or vocational programs.										
<input type="checkbox"/>	CBCAP											
<input type="checkbox"/>	PSSF											
<input type="checkbox"/>	N/A											

<b>Milestone</b>	<p><b>2.1.1</b> Ensure care providers have knowledge and training about higher education resources.</p> <p><b>2.1.2</b> Require educational/vocational goals in Transitional Independent Living Plan (TILP).</p> <p><b>2.1.3</b> Support youth's attendance at educational and vocational events by coordinating with care providers and other service providers.</p>	<b>Timeframe</b>	<p>Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p> <p>Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p> <p>Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<b>Assigned to</b>	<p>Lora Chandler-Kaye, Social Worker (ILP worker)</p> <p>Deanna Perry-Ellis, Social Worker Supervisor</p> <p>Lora Chandler-Kaye, Social Worker (ILP worker)</p> <p>Lora Chandler-Kaye, Social Worker (ILP worker)</p>
<b>Milestone</b>	<p><b>Strategy 2. 2 CWS and Probation</b> Form a TAY Collaborative among the Branches of the Department of Health and Human Services and Juvenile Probation.</p> <p><b>2.2.1</b> Form a TAY Collaborative by inviting TAY representatives from each Branch to meet at least once a month.</p>	<b>Timeframe</b>	<p><b>Strategy Rationale</b> Maximize service integration among agency partners that work with the Transition Age Youth population.</p> <p>CAPIT <input type="checkbox"/></p> <p>CBCAP <input type="checkbox"/></p> <p>PSSF <input type="checkbox"/></p> <p>N/A <input checked="" type="checkbox"/></p> <p>Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014  <input checked="" type="checkbox"/></p>	<b>Assigned to</b>	<p>Julie Cain, Social Worker Supervisor</p> <p>Lora Chandler-Kaye, Social Worker (ILP worker)</p> <p>Linda Sanford, Assistant Chief Probation Officer</p>

<p><b>2.2.2</b> Educate agency partners about services, events, and opportunities for the TAY population and maximizing access to services.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Lora Chandler-Kaye, Social Worker (ILP worker)</p>
<p><b>2.2.3</b> Create a TAY based resource guide.</p>	<p><input type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Lora Chandler-Kaye, Social Worker (ILP worker)</p>
<p><b>2.2.4</b> Attendance by the Branch representatives will be monitored by the coordinator.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input checked="" type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Lora Chandler-Kaye, Social Worker (ILP worker)</p>
<p><b>2.2.5</b> The TAY collaborative will develop a mechanism to set goals and evaluate the success in meeting these goals as they relate to the population served.</p>	<p><input checked="" type="checkbox"/> Year 1: Jan 2011 to Jan 2012  <input checked="" type="checkbox"/> Year 2: Jan 2012 to Jan 2013  <input type="checkbox"/> Year 3: Jan 2013 to Jan 2014</p>	<p>Lora Chandler-Kaye, Social Worker (ILP worker)  Julie Cain, Social Worker Supervisor</p>
<p><b>Describe any additional systemic factors needing to be addressed that support the improvement plan goals.</b>  Create coordinated service plans to better meet the needs of the TAY.</p>		
<p><b>Describe educational/training needs (including technical assistance) to achieve the improvement goals.</b>  Keep current on regulations and developing strategies in serving this population.</p>		

**Identify roles of the other partners in achieving the improvement goals.**

Partners involved in TAY collaborative include: Public Assistance, Employment and Training Branch, Public Health Branch, Mental Health Branch, Alcohol and Other Drug Program, Juvenile Probation, Remi Vista Inc., and Child Welfare Services

**Identify any regulatory or statutory changes needed to support the accomplishment of the improvement goals.**

## **4. CWSOIP Narrative**

### **A. CWS**

During the 2009-10 CWSOIP funds were initially used to purchase community based, Differential Response Services. This program was terminated when Child Welfare sustained substantial budget reductions.

Child Welfare Services Outcome Improvement Plan funds for 2010-11 will be used to:

- Partially fund Baby Steps, a voluntary support program for pregnant and parenting teens.
- Fund Parent Partner and TAY mentor positions
- Training and implementation of new strategies such as Family Group Decision Making, Signs of Safety and Motivational Interviewing, identified in the SIP Matrix.

### **B. Probation**

The Del Norte County Probation Department was not able to claim 09-10 OIP funding due to staff shortages.

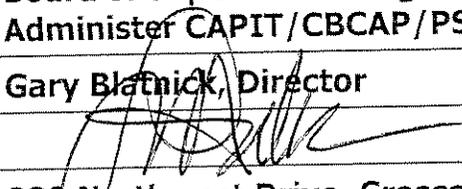
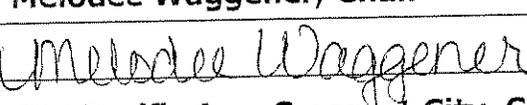
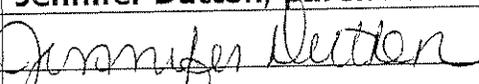
Probation OIP funds for 2010-11 will be used to:

- support staff training needed for family team building strategies such as negotiation and communication techniques
- subsidize supportive family activities such as bowling or camping while working to stabilize families

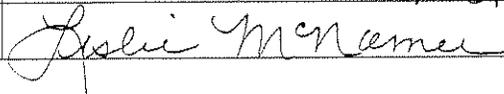
Any additional funds will be used to support youth and families following reunification of the youth in their transition to adulthood.

## C. Part II- CAPIT/CBCAP/PSSF

### 1. CAPIT/CBCAP/PSSF Cover Sheet

<b>CAPIT/CBCAP/PSSF Contact and Signature Sheet</b>	
Period of Plan:	January 2011 to January 2014
Date Submitted:	
Submitted by:	Board of Supervisor Designated Public Agency to Administer CAPIT/CBCAP/PSSF programs
Name & title:	Gary Blatnick, Director
Signature:	
Address:	880 Northcrest Drive, Crescent City, CA
Fax:	707-464-3258
Phone & E-mail:	707-464-3191 gblatnick@co.del-norte.ca.us
Submitted by:	Child Abuse Prevention Council (CAPC) Representative
Name & title:	Melodee Waggener, Chair
Signature:	
Address:	494 Pacific Ave, Crescent City, CA 95531
Fax:	
Phone & E-mail:	707-464-5500 ext 121
Submitted by:	Parent Consumer/Former Consumer (Required if the parent is not a member of the CAPC)
Name & title:	Jennifer Dutton, parent consumer
Signature:	
Address:	880 Northcrest Drive
Fax:	
Phone & E-mail:	

CAPIT/CBCAP/PSSF Contact and Signature Sheet (continued)

<b>Submitted by:</b>	PSSF Collaborative Representative, if appropriate
<b>Name &amp; title:</b>	Roy Jackson, Social Worker Supervisor
<b>Signature:</b>	
<b>Address:</b>	880 Northcrest Drive, Crescent City, CA 95531
<b>Fax:</b>	707-464-5227
<b>Phone &amp; E-mail:</b>	707-464-3191 roy.jackson@cws.state.ca.us
<b>Submitted by:</b> CAPIT Liaison	
<b>Name &amp; title:</b>	Crystal Markytan
<b>Address:</b>	880 Northcrest Drive, Crescent City, CA 95531
<b>Fax:</b>	707-464-5227
<b>Phone &amp; E-mail:</b>	707-464-3191 cmarkytan@co.del-norte.ca.us
<b>Submitted by:</b> CBCAP Liaison	
<b>Name &amp; title:</b>	Crystal Markytan
<b>Address:</b>	880 Northcrest Drive, Crescent City, CA 95531
<b>Fax:</b>	707-464-5227
<b>Phone &amp; E-mail:</b>	707-464-3191 cmarkytan@co.del-norte.ca.us
<b>Submitted by:</b> PSSF Liaison	
<b>Name &amp; title:</b>	Crystal Markytan
<b>Address:</b>	880 Northcrest Drive, Crescent City, CA 95531
<b>Fax:</b>	707-464-5227
<b>Phone &amp; E-mail:</b>	707-464-3191 cmarkytan@co.del-norte.ca.us
<b>Board of Supervisors (BOS) Approval</b>	
<b>BOS Approval Date:</b>	3-8-11
<b>Name:</b>	Leslie McNamer, Chair
<b>Signature:</b>	

## **2. SIP Team & Plan Overview**

### **A. Child Abuse Prevention Council**

#### **i. Mission**

To promote healthy families by encouraging education, public awareness and community support in Del Norte County. Supporting child advocacy, encouraging child focused community events, developing self-sustained and locally supported resources, will lead to a safer community that values the future and empowerment of children.

#### **ii Structure**

The CAPC was designated as the council to carry out child abuse prevention functions by the County of Del Norte County Board of Supervisors, resolution # 2009-004 (Attachment C). The CAPC is comprised of designees from agencies, community based non-profits, and community members. (Attachment E)

The CAPC was also designated to carry out the California Children's Trust Fund (CCTF) activities per resolution # 2005-48 (Attachment D). The CAPC receives CCTF and Kids Plate revenue. The dollar amount received by the CAPC in FY 2009/10 was \$5,723. CCTF information as specified in W&I code section 18970 (c) is collected and published at the Del Norte County Auditor's Office and available to the public.

#### **iii Standing Committees of CAPC**

- Executive Committee  
This committee will ensure the Council is working in accordance with all local, state, and national standards. There will be a Chair, Vice Chair, Secretary and Treasurer on the committee. Members will be nominated and elected from the council membership each year.
- April Child Abuse Prevention Committee  
This committee will be responsible for fundraising, planning, and holding the annual youth and family fair and other activities, during April Child Abuse Prevention Month.
- Education and Outreach Committee  
This committee will meet as necessary or at the request of the Council Chair. The committee will promote public

awareness of child abuse and neglect prevention and encourage families to participate in child focused community events that will build a safer community for children, through outreach and education activities.

**B. PSSF Collaborative**

For the purposes of planning for the use of PSSF funds, our local planning body was the SIP Stakeholder Team that participated in the County Self Assessment (CSA) and the development of the System Improvement Plan (SIP). During the CSA/SIP process, group meetings, focus groups, interviews, surveys, and planning meetings occurred to solicit input from the Stakeholder Team. The group was able to reach a consensus that PSSF funds would be best used in support of a program for dependent children linked to parent education for adults receiving time limited reunification and adoption support services, as previously noted in this report.

**C. CCTF Commission, Board, or Council**

In Del Norte County the Child Abuse Prevention Council Del Norte carries out the function of a CCTF Council. This was approved by the Del Norte County Board of Supervisor's in resolution # 2005-48 (Attachment D). Full description of the Child Abuse Prevention Council structure has been previously noted in this report.

**D. Parent Consumer**

The CAPC will continue to have at least one parent consumer on the Council. The parent will receive a stipend for participation. The parent representative will be involved in the planning and execution of the Youth and Family Fair, a reoccurring Child Abuse Prevention Month activity. Additionally, the parent volunteer is required to attend monthly CAPC meetings, sit on one or more of the standing or ad hoc committees within the council, and provide important feedback representing the parent's point of view.

The CAPC parent representative will assist in recruiting more parent participants for prevention based activities. Parents will be invited to prevention activities and training sponsored by the Department of Health and Human Services.

A parent partner will be hired through the Department of Health and Human Services (DHHS) to assist in the early engagement of parents in the Emergency Response program. The parent will be trained in Motivational Interviewing, Structured Decision Making, Signs of Safety as well as basic Child Welfare Services practices.

**E. Designated Public Agency**

DHHS, Social Services Branch is designated by the Board of Supervisors to administer the CAPIT/CBCAP/PSSF programs.

**F. Fiscal & Outcomes Narrative**

Del Norte County DHHS assures that the funds received will supplement, not supplant, other State and local public funds and services provided. Although CAPIT/CBCAP/PSSF funds are not currently leveraged with other funds, collaborative and supportive partnerships have been formed that enable CAPIT/CBCAP/PSSF services to be provided and sustained in various locales. These collaborations are discussed further under Service Array. In addition, the county and the CAPC will continue to explore leveraging these funds as opportunities arise. CAPIT and CBCAP funds will continue to be awarded to an eligible non-profit agency in response to an RFP to provide ongoing services identified as a need in the community. Sixty percent of PSSF funding will be used by the County to provide direct services to eligible children and families. Forty percent of PSSF funding will be used to provide services through a community provider to eligible children and families.

The Fiscal Unit (DHHS) tracks expenditures via PIN codes, and report CAPIT and PSSF expenditures on the County Expense Claim. CBCAP funding is tracked by DHHS through PIN codes, invoices submitted by the contractor and oversight by the Social Services Branch manager. Children's Trust Fund and Kid's Plate revenue is held in an account by DHHS. DHHS receives and processes invoices from the CAPC for funds in the CCTF. DHHS provides account information to the CAPC on a monthly basis.

**G. Local Agencies- Request for Proposal Process**

As the designated public agency, Del Norte County Department of Health and Human Services gives the following assurances:

- A competitive process was used to select and fund programs.

- Priority was given to private, nonprofit agencies with programs that serve the needs of children at risk of abuse or neglect and that have demonstrated effectiveness in prevention or intervention.
- Agencies eligible for funding provided evidence that demonstrated broad-based community support and that proposed services are not duplicated in the community, are based on needs of children at risk, and are supported by a local public agency.
- The project funded shall be culturally and linguistically appropriate to the populations served.
- Training and technical assistance shall be provided by private, nonprofit agencies to those agencies funded to provide services.
- Services to minority populations shall be reflected in the funding of projects.
- Projects funded shall clearly be related to the needs of children, especially those 14 years of age and under.
- The County complied with federal requirements to ensure that anyone who has or will be awarded funds has not been suspended or debarred from participation in an affected program.
- Non-profit subcontract agencies have the capacity to transmit data electronically.

For the use of CAPIT funds:

- The Department of Health and Human Services, the designated public agency, will give priority for services to children who are at high risk, including children who are being served by child welfare services for being abused and neglected and other children who are referred for services by legal, medical, or social services agencies.
- The agency funded shall demonstrate the existence of a 10% cash or in-kind match, other than funding provided by the CDSS.

## **H. CBCAP Outcomes**

The following describes the plan to evaluate the following outcomes for programs funded by CBCAP.

### **i. Engagement Outcomes:**

- Request that each family served with CBCAP funds complete the "IY Parent Program Satisfaction Questionnaire" at course completion. (Attachment H)
- In the "Overall Program" category, participants will indicate a neutral or higher rating in nine of the eleven possible responses.
- DHHS will monitor the outcome by randomly selecting ten questionnaires per class cycle.

### **ii. Short Term Outcomes:**

- Request that each family served with CBCAP funds complete the "IY Parent Program Satisfaction Questionnaire" at course completion.
- In the "Specific Parenting Techniques" participants will indicate a neutral or higher rating in five of the nine possible responses in the "Difficulty" section and seven of the nine responses in the "Usefulness" section.
- DHHS will monitor the outcome by randomly selecting ten questionnaires per class cycle.

### **iii. Intermediate Outcomes:**

- Reflect changes in applied skills and behavior of individuals who successfully graduate from the Incredible Years parent education program. Examples include increase use of positive discipline skills, ability to meet child's health care and school readiness needs and understanding of child's developmental abilities.
- DHHS will monitor this outcome by randomly selecting ten pre and post test questionnaires (Attachment I) per class

cycle. Tests will be reviewed to determine participant satisfaction with the provision of service and the education received.

**iv. Long Term Goals:**

- An annual decrease in the number of participants who have recurrence of a substantiated referral for abuse and/or neglect after graduating from IY.

**I. Peer Review**

CBCAP grantees will develop an annual Peer Review process by January 2012 and at least one Peer Review will occur between January 2012 and January 2014. DHHS ensures that the CBCAP Peer Review process will be using the guidelines entitled: "CBCAP Peer Review in CBCAP: A Source Document for Assessment and Best Practice".

**J. Service Array**

CAPIT/CBCAP/PSSF funded services are coordinated with the array of services available in the County in a variety of ways. The Incredible Years receives referrals from many agencies serving children and families including Del Norte County Schools, Family Law Mediation, the Family Resource Center, and through self referral. The program also provides services in local schools with the Dina Dinosaur curriculum and in the County Jail for parents participating in a Child Welfare Services case plan. The program will also be further integrated into Child Welfare Services with the addition of the specialized sessions of Dina Dinosaur for dependents of the court ages 2-10 to be offered simultaneously with the Incredible Years Parent Education curriculum for their parents or concurrent caregiver. PSSF Time Limited Reunification and Adoption Support monies will be used to support the special sessions of Dina Dinosaur. Dependents will participate in Dina Dinosaur within the 15 month period that begins on the date that the child is considered to have entered foster care.

Baby Steps, an early intervention program for pregnant and parenting teens, is funded in part through PSSF Prevention and Family Preservation monies. This program is highly collaborative and meets monthly with team partners from Public Health, Public Assistance – Employment and Training, Del Norte County Schools, Northcoast Children's Services – Headstart, Planned Parenthood and Redwood Coast Regional Center. The program delivers services in coordination with Cal Learn and with Planned

Parenthood in a program offered to a smaller segment of the larger group called, Teen Success. The goal of this program is to maintain family size while the teen parent obtains their high school diploma.

**K. CAPIT/CBCAP/PSSF Services and Expenditure Summary**

Del Norte County's expenditure plan that identifies how funds will be expended for activities allowable under each funding source can be found in Attachment F.

**L. Description of Services**

**i. Incredible Years Program**

A parent education program with an overarching goal to improve parent/child interactions that is based on 4 components:

- play
- praise and reward
- effective limit setting
- handling misbehavior

Each course meets weekly for 12 weeks. Participants are given homework to complete between classes. The program provides child care and a meal at each class.

**ii. Dina Dinosaur Treatment Program**

This cognitive-behavioral group therapy intervention will operate in conjunction with the Incredible Years Program. The program focuses on training young students in social skills and problem solving. It emphasizes emotional literacy, empathy, friendship, communication skills, anger management, interpersonal problem solving, school rules and academic success. The goal is to improve peer relationships and to reduce children's aggression in the home and at school. The classroom curriculum will target dependent children ages 2 to 10. The intervention uses such techniques as puppet and role modeling, coaching and reinforcement during structured activities and visual imagery and play.

### **iii. Baby Steps**

A home visiting and case management program designed for parenting and/or pregnant teens. Baby Steps provides the following services

- Age appropriate developmental information for their children
- Developmental assessments for children using the PEDS screening tool
- Family strengths and needs assessments
- Resource and referral to community services
- Monthly social support group meeting which include education, resource information and incentives

### 3. Bibliography

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<URL: [http://cssr.berkeley.edu/ucb\\_childwelfare](http://cssr.berkeley.edu/ucb_childwelfare)>  
URL: <http://www.chilsworld.ca.gov/res/ctyReport/Oct10/Oct10delnorte.pdf>

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Northern California Training Academy (2009). *Predicting and Minimizing the Recurrence of Maltreatment, A Literature Review*. University of California, Davis, University Extension

## **Peer Quality Case Review (PQCR) Executive Summary**

The underlying purpose of the PQCR is to provide a rich and deep understanding of actual practices in the field by bringing in outside expertise to help shed light on the strengths and challenges for county Child Welfare Services and Probation Department. For Child Welfare Services, PQCR studies the delivery systems and social work practices of the agency. For Probation, the goal of the PQCR is to identify key patterns of agency services for youth in out-of-home care. Both agencies benefit by using peer reviewers that can offer objectivity to the process and serve as an immediate training resource.

Del Norte County Department of Health and Human Services, Child Welfare Services, and the Del Norte County Probation Department conducted their PQCR in January 2010. The on-site review for both agencies was conducted simultaneously on January 22-23, 2010.

### **Focus Area**

Del Norte County Child Welfare Services and Probation Department both chose the Reunification Outcome Measure C1.1 to review as the county continues to perform below the federal goal in this measure.

Child Welfare Services selected this outcome measure to analyze reunification practices. Careful assessment will be made of existing programs and consideration given to adoption of new methods or practices with the goal of increasing family reunification without simultaneously increasing foster care re-entry.

The Probation Department chose this outcome measure to help improve the outcomes for their youth who have been in out of home placement and to help them successfully transition back into their home or to self sufficient adulthood. The strategies to engage parents in the reunification process were part of the review as recidivism appeared high for children returned home.

### **Strengths Identified in Peer Quality Case Review**

During the PQCR process, information was gathered from peer reviewers, focus groups, and community partner survey. The following areas were identified as strengths in the cases which were reviewed:

#### CWS Strengths and Promising Practices

- Social workers consistently used formal and informal means of assessment

- Successfully engaged Tribal Services when appropriate
- Various means of in-home support services were provided to families based on needs
- Social workers attempted to identify relative placements at the beginning of cases and made efforts to include relatives in family meetings.
- Proper visitation between families and children.
- Appropriate services given to families
- Strong CWS social worker history with cases.

#### Probation Strengths and Promising Practices

- Appropriateness of "fit" matching between minors and placements
- Visitations between probation officers and minors were appropriate
- Youth and family involvement in case plan
- Assessment of minor's needs.

## **County Self Assessment (CSA) Executive Summary**

The county self assessment is driven by a focused analysis of county data and incorporates input from community stakeholders. The full scope of child welfare and probation department services was reviewed.

This year's CSA process was integrated with the triennial needs assessment required for the Child Abuse Prevention, Intervention and Treatment (CAPIT), Community-Based Child Abuse Prevention (CBCAP), and Promoting Safe and Stable Families (PSSF) programs.

The County Self-Assessment process confirmed a number of strengths in both Child Welfare Services and the Probation Department. The strengths were identified by staff of both agencies as well as by their colleagues, consumers and other community members. Data reports also pinpointed areas of strength in child welfare practices.

### **Strengths Identified in the CSA**

#### Services

Del Norte County has a remarkable array of services in spite of the size of the county and its rural, coastal location. Del Norte County has well utilized the multiple funding sources available to child welfare services and collaborated with other service providers, such as:

- CAPIT/CBCAP funded programs
- Wraparound (SB163) program
- Local Tribal Services

#### Practices

- Placing children in relative, non related extended family members, and tribal homes is a common practice
- Family Search and Engagement efforts are increasing
- Child Welfare Services staff are using Structured Decision Making tools
- Probation staff is using the Positive Achievement Change Tool for their assessments.

#### Agency Collaborations

- Child Welfare Services and the local Tribes are collaborating.
- Child Welfare Services and Probation Department.

BOARD OF SUPERVISORS  
COUNTY OF DEL NORTE  
STATE OF CALIFORNIA

RESOLUTION NO. B 009-004

A RESOLUTION REORGANIZING CHILDREN'S SERVICES COORDINATION COUNCIL AND ESTABLISHING THE CHILD ABUSE PREVENTION COORDINATING COUNCIL AS AN INDEPENDENT ORGANIZATION WITHIN COUNTY GOVERNMENT

WHEREAS, the Board of Supervisors adopted Resolution 93-119 establishing the Children's Services Coordination Council on November 23, 1993, pursuant to Welfare and Institutions Code Section 18986.10;

WHEREAS, the Board of Supervisors also adopted Resolution No. 94-33, by which the Children's Services Coordination Council and the Child Abuse Prevention Coordinating Council were combined to establish the Interagency Family Services Council;

WHEREAS, on June 27, 1995, the Board of Supervisors adopted Resolution No. 95-82, by which (1) the Interagency Family Service Council was reorganized and renamed the Children's Services Coordination Council and (2) Resolution Nos. 93-119 and 94-33 were rescinded to the extent they conflicted with Resolution No. 95-82;

WHEREAS, the prevention of child abuse and the community's ability to respond to child abuse are of paramount concern to the citizenry of Del Norte County;

WHEREAS, the Board of Supervisors wants to promote all reasonable measures to defend, develop, and protect the interests of the children of Del Norte County to be healthy, safe, and nurtured;

WHEREAS, the establishment of an independent organization within County government that is focused exclusively on the prevention of and response to child abuse will enhance the community's ability to defend, develop, and protect these interests;

WHEREAS, the Board of Supervisors concludes, for the reasons set forth herein, that the establishment of an independent organization within County government pursuant to Welfare and Institutions Code Section 18983.5 will better serve the primary purpose of the Child Abuse Prevention Coordinating Council Act, which is to respond to and prevent child abuse by promoting and enhancing the coordination of prevention efforts among families, professionals, and agencies at the community level;

WHEREAS, within the Children's Services Coordination Council, a committee known as the Child Abuse Prevention Coordinating Council has been meeting to

address issues concerning the prevention of and response to child abuse, and the members of this committee fall within the recommendations for council representatives under Section 19892.1 of the Welfare and Institutions Code;

NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:

1. Resolution No. 95-82 is hereby rescinded insofar as any of its provisions conflict with the provisions of this Resolution.
2. There is hereby established pursuant to Welfare and Institution Code Section 18983.5 the Child Abuse Prevention Coordination Council ("CAPCC") as an independent organization within County government.
3. To the extent that the Children's Services Coordinating Council has rights, duties, obligations, functions, or other lawful prerogatives related to the response to and prevention of child abuse as contemplated under Chapter 12.5 of Part 6 of Division 9 of the Welfare and Institutions Code, any and all such rights, duties, obligations, functions, or other lawful prerogatives shall be transferred to and performed exclusively by the CAPCC.
4. The CAPCC shall have all the powers, rights, duties, functions, and obligations authorized for a coordinating council under Chapter 12.5 of Part 6 of Division 9 of the Welfare and Institutions Code.
5. The Executive Committee established by Resolution No. 95-82 shall not operate as the executive body for the CAPCC.
6. The Board of Supervisors hereby appoints as representatives to the CAPCC the following persons: David Finigan, C. Susan Minx, Jan Miller, Gary Blatnick, Jan Moorehouse, Christin McCollum, Mike Riese, Connie Merrill, Doug Plack, Dean Wilson, Teri McCune Oostra, Walter Schmidt, Jennifer Dutton, William Follett, Robert Weir, Dylan Nelson, Holly Gensaw, Karen Sullivan, Charlie Wick, Kathryn Murray, Patti Vernelson, Jennifer England, Mike Henderson, and Krista Wilson.
7. At the earliest reasonable opportunity, the CAPCC shall meet to develop and adopt bylaws for the purpose of carrying out its operations and obligations under this Resolution. Upon the adoption of the bylaws by the CAPCC, the Board of Supervisors delegates to the CAPCC the authority to change the number of representatives on the CAPCC and to appoint and remove CAPCC representatives in accordance with the CAPCC bylaws. This delegation of authority is revocable by the Board of Supervisors. As an organization within County government, the CAPCC is subject to the Brown Act, and the CAPCC bylaws will establish the basis for determining a quorum.

PASSED AND ADOPTED at a regular meeting of the Del Norte County Board of Supervisors this 17 day of February, 2009, by the following vote:

AYES: Supervisors McClure, Finigan, McNamer, Sullivan, Hemmingsen

NOES: None

ABSENT: None

  
Gerry Hemmingsen, Chairman  
Del Norte County Board of Supervisors

ATTEST:

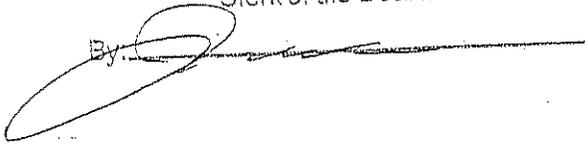
  
Jeremi Ruiz, Clerk of the Board of Supervisors,  
County of Del Norte, State of California

BOOK PAGE

Date: February 17 2009

I hereby certify that according to the provisions of Government Code Section 25103, delivery of this document has been made.

Clerk of the Board

By: 

BOARD OF SUPERVISORS  
COUNTY OF DEL NORTE  
STATE OF CALIFORNIA

RESOLUTION NO. 2005-48

**RESOLUTION APPROVING THE DEL NORTE COUNTY CHILD ABUSE  
PREVENTION, INTERVENTION AND TREATMENT/COMMUNITY-BASED  
FAMILY RESOURCE AND SUPPORT/PROMOTING SAFE AND STABLE  
FAMILIES (CAPIT/CBFRS/PSSF) GRANT APPLICATION AND THREE-  
YEAR PLAN**

**WHEREAS**, the effects of child abuse and neglect are felt by whole communities; and

**WHEREAS**, prevention programs offer positive opportunities for parents to learn skills and to connect to community supports, and therefore to succeed as parents; and

**WHEREAS**, effective child abuse and neglect prevention programs can succeed through early intervention and partnerships created among all community organizations and agencies serving families and children; and

**WHEREAS**, funds are available from the State of California, and the Federal Government to fund the improvement and expansion of prevention and early intervention programs in Del Norte County; and

**WHEREAS**, the Children's Services Coordinating Council is an established, successful council of child and family service providers in existence for almost 10 years; and

**WHEREAS**, a Children's Trust Fund has been established in Del Norte County and the Children's Services Coordinating Council, acting as the local Child Abuse Prevention Council, has been designated by the Board of Supervisors as the advisory council for its administration (W&I Code, Section 18950 et. seq.); and

**WHEREAS**, the Children's Services Coordinating Council has been designated to fulfill Promoting Safe and Stable Families planning activities (Title IV-B, Subpart 1 & 2); and

**NOW, THEREFORE, BE IT RESOLVED THAT THE COUNTY OF DEL NORTE, CALIFORNIA**, designates the Children's Services Coordinating Council as Del Norte County's Child Abuse Prevention Council (W&I Code, Section 18980 et.

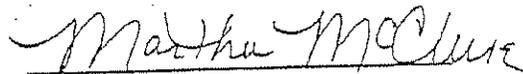
seq.); and approves the Del Norte County CAPIT/CBFRS/PSSF grant application and three-year plan for FY 2005-2008

PASSED AND ADOPTED this thirteenth day of September, 2005 at a regular meeting of the Del Norte County Board of Supervisors by the following vote:

AYES: Supervisors McClure, Sampels, Finigan, Blackburn & McNamer

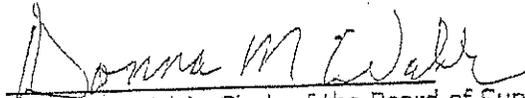
NOES: None

ABSENT: None



Martha McClure, Chair  
Del Norte County Board of Supervisors

ATTEST:



Donna M. Walsh, Clerk of the Board of Supervisors  
County of Del Norte, State of California

Attachment E: Child Abuse Prevention Council Roster

LAST	FIRST	TITLE & AGENCY
Appel	Jodi	Rural Human Services Harrington House Director
Darnell	Melissa	Court Appointed Special Advocate
Davis	Amber	Department of Health and Human Services, Staff Svcs Analyst
Duncan	Leslie	Court Appointed Special Advocate
Dunham	Lindsey	First 5
Dutton	Jennifer	CAPC Parent Representative
England	Jennifer	Family Resource Center, Executive Director
Gensaw	Holly	Del Norte Youth Clubhouse
Jackson	Roy	Department of Health and Human Services, SW Supervisor
Leaberry	Rosalie	Community Volunteer
Markytan	Crystal	Department of Health and Human Services, Program Manager
McCollum	Cris	Del Norte Child Care Council, Director
Mckinsey		CAPC Youth Representative
Minx	Susie	Court Appointed Special Advocate, Executive Director
Moorehouse	Jan	Del Norte Unified School District, Superintendant
Morgan	Doug	Community Action Network, Executive Director
Murray	Kathryn	rural Human Services-Independent Living Supervisor
Perry-Ellis	Deanna	Department of Health and Human Services FFH Licensing
Schmidt	Walter	Parents Pro-tem
Slette	Christine	Court Appointed Special Advocate
Sullivan	Karen	Del Norte Unified School District, Foster Youth Program
Tryon	Cathy	Family Resource Center
Vernelson	Patti	First 5 E.D.
Waggener	Melodee	Del Norte Child Care Council & CAPC Interium Chair
Wells	Doreen	Del Norte Unifed School District
Wick	Charlie	Community Volunteer
Wilson	Byron	First 5

(1) COUNTY: Del Norte County (2) PERIOD OF PLAN: 1/29/11 thru 1/29/14 (3) YEAR: 3-Jan  
 (4) FUNDING ESTIMATES - CAPIT: \$60,000.00 CBCAP: \$23,764.00 PSSF: \$24,887.00 OTHER: \_\_\_\_\_

Line No	Title of Program / Practice	SIP Strategy No., if applicable	Name of Service Provider, if available	CAPIT	CBCAP				PSSF					OTHER SOURCES	NAME OF OTHER	TOTAL	
					F1	F2	F3	F4	G1	G2	G3	G4	G5				H1
1	Incredible Years		Del Norte Child Care Council	\$50,000	\$23,764	\$0	\$0	\$0	\$23,764	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$53,764
2	Baby Steps		Del Norte County Department of Health and Human Services	\$0	\$0	\$0	\$0	\$0	\$0	\$14,932	\$7,466	\$7,466	\$0	\$0	\$0	\$0	\$14,932
3	Dina Dinastou		Del Norte Child Care Council	\$0	\$0	\$0	\$0	\$0	\$0	\$9,935	\$0	\$0	\$0	\$0	\$0	\$0	\$9,935
4										\$0							\$0
5										\$0							\$0
6										\$0							\$0
7										\$0							\$0
8										\$0							\$0
9										\$0							\$0
10										\$0							\$0
11										\$0							\$0
12										\$0							\$0
13										\$0							\$0
14										\$0							\$0
15										\$0							\$0
16										\$0							\$0
17										\$0							\$0
18										\$0							\$0
19										\$0							\$0
20										\$0							\$0
Totals				\$60,000	\$23,764	\$0	\$0	\$0	\$23,764	\$24,887	\$7,466	\$7,466	\$4,978	\$4,977	\$0	\$0	\$110,631





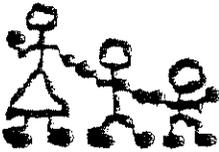


Attachment G: Abbreviations List

CAPIT	Child Abuse Prevention, Intervention, and Treatment Program
CBCAP	Community-Based Child Abuse Prevention Program
C-CFSR	California Child and Family Services Review
CCL	Community Care Licensing
CCPD	Crescent City Police Department
CCS	California Children's Services
CHAT	Child Abuse Treatment Program
CHDP	Child Health and Disability Prevention Program
CHP	California Highway Patrol
CLETS	California Law Enforcement Tracking System
CWS	Child Welfare Services
CWS/CMS	Child Welfare System/Case Management System: CWS computer system
DHHS	Department of Health and Human Services
DNCCC	Del Norte Child Care Council
DNSO	Del Norte Sheriff's Office
DNUSD	Del Norte Unified School District
DR	Differential Response
EA	Environmental Alternatives: Foster Family Agency
ER	Emergency Response
FFA	Foster Family Agency
FFH	Foster Family Home
FM	Family Maintenance
FR	Family Reunification
FRC	Family Resource Center
FSNA	Family Strengths and Needs Assessment (SDM tool)
HARP	Homeless Active Remediation and Prevention Program
HUD	Housing Urban Development authority
ICT	Inter County Transfer
ICWA	Indian Child Welfare Act
IEP	Individual Education Plan
ILP	Independent Living Program
ISAWS	Interim Statewide Automated Welfare System
IT	Information Technology
MDT	Multi Disciplinary Team
MOU	Memorandum of Understanding
NCTA	Northern California Training Academy
NREFM	Non-related Extended Family Member
PACT	Positive Achievement Change Tool
PIT	Point in Time
PQCR	Peer Quality Case Review
PSSF	Promoting Safe and Stable Families

RCRC	Redwood Coast Regional Services
RHS	Rural Human Services
SCI	Special Care Increment
SDM	Structured Decision Making
SFP	Strengthening Families Program
THPP	Transitional Housing Placement Program: (Program for independent, supervised placement of youth aged 16-19)
THP-Plus	Transitional Housing Program-Plus: (Subsidized housing for young adults having emancipated from foster care, ages 18-24)
TPR	Termination of Parental Rights
UIHS	United Indian Health Services: deliver medical, mental health, and ado services to the Native American population
VFM	Voluntary Family Maintenance Services
W&IC	Welfare and Institutions Code
WIC	Women, Infant, and Children

# Attachment H



## Incredible Years Parent Program Satisfaction Questionnaire BASIC Parent Program

(Hand out at end of the program)

Participant's Name \_\_\_\_\_ Date \_\_\_\_\_

The following questionnaire is part of our evaluation of the treatment program that you have received. It is important that you answer as honestly as possible. The information obtained will help us to evaluate and continually improve the program we offer. Your cooperation is greatly appreciated. All responses will be strictly confidential.

### A. The Overall Program

Please circle the response that best expresses how you honestly feel at this point:

1. The major problem(s) that originally prompted me to begin treatment for my child is (are)

considerably worse	worse	slightly worse	the same	slightly improved	improved	greatly improved
-----------------------	-------	-------------------	----------	----------------------	----------	---------------------

2. My child's problems which I/we have tried to change using the methods presented in this program are

considerably worse	worse	slightly worse	the same	slightly improved	improved	greatly improved
-----------------------	-------	-------------------	----------	----------------------	----------	---------------------

3. My child's problems which I/we have *not* tried to change using the methods presented in this program are

considerably worse	worse	slightly worse	the same	slightly improved	improved	greatly improved
-----------------------	-------	-------------------	----------	----------------------	----------	---------------------

4. My feelings about my child's progress are that I am

very dissatisfied	dissatisfied	slightly dissatisfied	neutral	slightly satisfied	satisfied	greatly satisfied
----------------------	--------------	--------------------------	---------	-----------------------	-----------	----------------------

5. To what degree has the treatment program helped with other personal or family problems not directly related to your child (for example, your marriage, your feelings in general)?

hindered much more than helped	hindered	hindered slightly	neither helped nor hindered	helped slightly	helped	helped very much
--------------------------------------	----------	----------------------	-----------------------------------	--------------------	--------	---------------------

6. My expectation for good results from this treatment is

very pessimistic	pessimistic	slightly pessimistic	neutral	slightly optimistic	optimistic	very optimistic
---------------------	-------------	-------------------------	---------	------------------------	------------	--------------------

7. I feel that the approach used to change my child's behavior problems in this program is

very inappropriate      inappropriate      slightly inappropriate      neutral      slightly appropriate      appropriate      greatly appropriate

8. Would you recommend the program to a friend or relative?

strongly not recommend      not recommend      slightly not recommend      neutral      slightly recommend      recommend      strongly recommend

9. How confident are you that you will be able to manage *current* behavior problems in the home on your own?

very unconfident      unconfident      slightly unconfident      neutral      slightly confident      confident      very confident

10. How confident are you that you will be able to manage *future* behavior problems in the home using what you learned from this program?

very unconfident      unconfident      slightly unconfident      neutral      slightly confident      confident      very confident

11. My overall feeling about the treatment program for my child and family is

very negative      negative      slightly negative      neutral      slightly positive      positive      very positive

## B. Teaching Format

### Difficulty

In this section, we would like you to indicate *how difficult* each of the following types of teaching has been for you to follow. Please circle the response that most accurately describes your opinion.

1. Information provided by the therapist in lectures (for example, when the therapist talked about how to praise or how to use Time Out) was

extremely difficult      difficult      slightly difficult      neutral      slightly easy      easy      extremely easy

2. Demonstration of skills through the use of videotape scenes was

extremely difficult      difficult      slightly difficult      neutral      slightly easy      easy      extremely easy

3. Group discussion of skills was

extremely difficult      difficult      slightly difficult      neutral      slightly easy      easy      extremely easy

### C. Specific Parenting Techniques

#### Difficulty

In this section we would like you to indicate how difficult it usually is to use each of the following techniques now. Please circle the response that most accurately describes how difficult the technique is for you.

#### 1. Play

extremely difficult	difficult	slightly difficult	neutral	somewhat easy	easy	extremely easy
------------------------	-----------	-----------------------	---------	------------------	------	-------------------

#### 2. Descriptive Commenting

extremely difficult	difficult	slightly difficult	neutral	somewhat easy	easy	extremely easy
------------------------	-----------	-----------------------	---------	------------------	------	-------------------

#### 3. Praise

extremely difficult	difficult	slightly difficult	neutral	somewhat easy	easy	extremely easy
------------------------	-----------	-----------------------	---------	------------------	------	-------------------

#### 4. Tangible Rewards

extremely difficult	difficult	slightly difficult	neutral	somewhat easy	easy	extremely easy
------------------------	-----------	-----------------------	---------	------------------	------	-------------------

#### 5. Ignoring

extremely difficult	difficult	slightly difficult	neutral	somewhat easy	easy	extremely easy
------------------------	-----------	-----------------------	---------	------------------	------	-------------------

#### 6. Good Commands

extremely difficult	difficult	slightly difficult	neutral	somewhat easy	easy	extremely easy
------------------------	-----------	-----------------------	---------	------------------	------	-------------------

#### 7. Time Out

extremely difficult	difficult	slightly difficult	neutral	somewhat easy	easy	extremely easy
------------------------	-----------	-----------------------	---------	------------------	------	-------------------

#### 8. Loss of Privileges, Logical Consequences, and "When/Then"s

extremely difficult	difficult	slightly difficult	neutral	somewhat easy	easy	extremely easy
------------------------	-----------	-----------------------	---------	------------------	------	-------------------

#### 9. This Overall Group of Techniques

extremely difficult	difficult	slightly difficult	neutral	somewhat easy	easy	extremely easy
------------------------	-----------	-----------------------	---------	------------------	------	-------------------

4. Practicing the play skills at home with your child was

extremely difficult      difficult      slightly difficult      neutral      slightly easy      easy      extremely easy

5. Other homework assignments were

extremely difficult      difficult      slightly difficult      neutral      slightly easy      easy      extremely easy

### *Usefulness*

In this section, we would like you to indicate how useful each of the following types of teaching is for you *now*. Please circle the response that most clearly describes your opinion.

1. Information provided by the therapist in lectures was

extremely useless      useless      slightly useless      neutral      somewhat useful      useful      extremely useful

2. Demonstration of skills through the use of videotape vignettes was

extremely useless      useless      slightly useless      neutral      somewhat useful      useful      extremely useful

3. Group discussion of skills was

extremely useless      useless      slightly useless      neutral      somewhat useful      useful      extremely useful

4. Practicing play skills at home with your child was

extremely useless      useless      slightly useless      neutral      somewhat useful      useful      extremely useful

5. Other homework assignments were

extremely useless      useless      slightly useless      neutral      somewhat useful      useful      extremely useful

**D. Evaluation of Therapist(s)**

In this section we would like you to express your opinions about your therapist(s). Please circle the response to each question that best describes how you feel:

Therapist #1 \_\_\_\_\_

(name)

1. I feel that the therapist's teaching was

very poor                      poor                      below average                      average                      above average                      superior                      excellent

2. The therapist's preparation was

very poor                      poor                      below average                      average                      above average                      superior                      excellent

3. Concerning the therapist's interest and concern in me and my problems with my child, it was

very poor                      poor                      below average                      average                      above average                      superior                      excellent

4. At this point, I feel that the therapist in the treatment program was

extremely not helpful                      not helpful                      slightly not helpful                      neutral                      slightly helpful                      helpful                      extremely helpful

5. Concerning my personal feelings toward the therapist, I

dislike him/her very much                      dislike him/her                      dislike, him/her slightly                      have a neutral attitude toward him/her                      like him/her slightly                      like him/her                      like him/her very much

If more than one therapist was involved in your program, please fill in the following. (Go to Section E if only one therapist was involved.)

Therapist #2 \_\_\_\_\_

(name)

1. I feel that the therapist's teaching was

very poor                      poor                      below average                      average                      above average                      superior                      excellent

2. The therapist's preparation was

very poor                      poor                      below average                      average                      above average                      superior                      excellent

## Usefulness

In this section, we would like you to indicate how useful each of the following techniques is in improving your interactions with your child and decreasing his or her "bad" behavior now. Please circle the response that most accurately describes the usefulness of the technique.

### 1. Play

extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
----------------------	---------	---------------------	---------	--------------------	--------	---------------------

### 2. Descriptive Commenting

extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
----------------------	---------	---------------------	---------	--------------------	--------	---------------------

### 3. Praise

extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
----------------------	---------	---------------------	---------	--------------------	--------	---------------------

### 4. Tangible Rewards

extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
----------------------	---------	---------------------	---------	--------------------	--------	---------------------

### 5. Ignoring

extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
----------------------	---------	---------------------	---------	--------------------	--------	---------------------

### 6. Good Commands

extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
----------------------	---------	---------------------	---------	--------------------	--------	---------------------

### 7. Time Out

extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
----------------------	---------	---------------------	---------	--------------------	--------	---------------------

### 8. Loss of Privileges, Logical Consequences, and "When/Then"s

extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
----------------------	---------	---------------------	---------	--------------------	--------	---------------------

### 9. This Overall Group of Techniques

extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
----------------------	---------	---------------------	---------	--------------------	--------	---------------------

5. How could the program have been improved to help you more?

6. During the time you were in this program, did you receive any other type of treatment for yourself or your child?

7. At this time do you feel the need for additional individual or group therapy? Please elaborate.

Thank you for your patience in filling out all of these questionnaires. Your input is very much appreciated, and really helps us to plan future programs.

1. My overall feeling about filling out questionnaires is

very negative	negative	somewhat negative	neutral	somewhat positive	positive	very positive
------------------	----------	----------------------	---------	----------------------	----------	------------------

2. My overall feeling about the videotaped and home observations is

very negative	negative	somewhat negative	neutral	somewhat positive	positive	very positive
------------------	----------	----------------------	---------	----------------------	----------	------------------

3. Concerning the therapist's interest and concern in me and my problems with my child, it was

very dissatisfied	dissatisfied	slightly dissatisfied	neutral	slightly satisfied	satisfied	greatly satisfied
----------------------	--------------	--------------------------	---------	-----------------------	-----------	----------------------

4. At this point, I feel that the therapist in the treatment program was

extremely not helpful	not helpful	slightly not helpful	neutral	slightly helpful	helpful	extremely helpful
--------------------------	-------------	-------------------------	---------	---------------------	---------	----------------------

5. Concerning my personal feelings toward the therapist, I

dislike him/her very much	dislike him/her	dislike him/her slightly	have a neutral attitude toward him/her	like him/her slightly	like him/her	like him/her very much
---------------------------------	--------------------	--------------------------------	--	-----------------------------	-----------------	------------------------------

### ***E. Overall Program Evaluation***

1. What part of the program was most helpful to you?

2. What did you like most about the program?

3. What did you like least about the program?

4. What part of the program was least helpful to you?

Del Norte Child Care Council/CAPIT  
Parenting Classes

PRE-TEST/POST-TEST

---

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Age: \_\_\_\_\_ Ethnicity: \_\_\_\_\_ Sex: \_\_\_\_\_

*\*Please circle one answer*

1. Parents spoil their children by picking them up and comforting them when they cry.  
a. Agree      b. Uncertain      c. Disagree
2. Children develop good, strong characters through strict discipline.  
a. Agree      b. Uncertain      c. Disagree
3. Parents have a responsibility to spank their child when he/she has misbehaved.  
a. Agree      b. Uncertain      c. Disagree
4. Parents should expect children to feed themselves by 12 months.  
a. Agree      b. Uncertain      c. Disagree
5. Young children who feel secure often grow up expecting too much.  
a. Agree      b. Uncertain      c. Disagree
6. Children under 3 years should be expected to feed, bathe, and clothe themselves.  
a. Agree      b. Uncertain      c. Disagree
7. Parents who are sensitive to their children's feelings and moods often spoil them.  
a. Agree      b. Uncertain      c. Disagree

## Attachment J: BOS Notice of Intent

State of California- Health and Human Services

California Department of Social Services

### NOTICE OF INTENT CAPIT/CBCAP/PSSF PROGRAM CONTRACTS FOR DEL NORTE COUNTY

#### PERIOD OF PLAN: 01-31-2011 THROUGH 01-31-2014

The undersigned confirms that the county intends to contract, or not contract with public or private nonprofit agencies, to provide services in accordance with Welfare and Institutions Code (W&I Code Section 18962(a)(2)).

In addition, the undersigned assures that funds associated with Child Abuse Prevention, Intervention and Treatment (CAPIT), Community Based Child Abuse Prevention (CBCAP), and Promoting Safe and Stable Families (PSSF) will be used as outlined in statute.

The County Board of Supervisors designates the Department of Health and Human Services as the public agency to administer CAPIT and CBAP.

**W&I Code Section 16602(b) requires that the local Welfare Department shall administer PSSF.** The county Board of Supervisors designates the Department of Health and Human Services as the public agency to administer PSSF.

#### Please check the appropriate box.

- The County intends to contract with public or private nonprofit agencies to provide services.
- The County does not intend to contract with public or private nonprofit agencies to provide services and will subcontract with \_\_\_\_\_ County to provide administrative oversights of the projects.

In order to receive funding, please sign and return the Notice of Intent with the County's System Improvement Plan:

California Department of Social Services  
Office of Child Abuse and Prevention  
744 P Street, MS 8-11-82  
Sacramento, California 95814

Leslie McNamer  
County Board of Supervisors Authorized Signature

3/8/11  
Date

Leslie McNamer  
Print Name

3/8/11  
Title